

# LANG 0051 COMMUNICATION SKILLS FOR HEALTH SCIENCE 1 (WSTC)

**Credit Points** 10

**Legacy Code** 900126

**Coordinator** Gabriela Jakubowicz ([https://directory.westernsydney.edu.au/search/name/Gabriela Jakubowicz/](https://directory.westernsydney.edu.au/search/name/Gabriela%20Jakubowicz/))

**Description** This unit is designed to introduce students to academic culture as a culture of critical debate and equip students with the academic literacy skills necessary to perform successfully in this culture. In particular, the unit aims to help students access the conventions of academic English by focussing on attitudes to knowledge, and the ways in which ideas are structured and presented in academic texts and speech. The unit assists students to comprehend academic texts, identify key ideas and concepts, and identify and use the rhetorical moves used in academic texts. It also aims to help students compare and contrast ideas across texts, improve grammatical skills that relate to academic writing, summarise and synthesise information, and understand why, when and how to reference information.

**School** Western Sydney The College

**Discipline** English Language

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 0 Preparatory subject

**Restrictions** Students must be enrolled at The College in 9019 - University Foundation Studies Standard ? 2 Terms ? Health Science/ Nursing Stream

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Define academic culture and explain the use of evidence to support an argument.
2. Employ effective listening strategies to identify and report main ideas and supporting evidence.
3. Utilise appropriate reading strategies to comprehend academic texts.
4. Produce writing that successfully summarises and paraphrases the work of others.
5. Demonstrate a command of academic English, including grammar, phrasing, effective sentence structure, spelling and punctuation in a variety of written contexts.
6. Apply the conventions of academic presentations in written and oral formats.
7. Critically reflect on their own learning.
8. Reflect on feedback to advance the development of literacy skills.

## Subject Content

1. Academic culture as a culture of argument
2. Active listening and note-taking skills
3. Reading in an academic culture: the development of ideas

4. Reading in an academic culture: the relative importance of ideas
  5. Reading in an academic culture: identifying arguments
  6. Writing in an academic culture: academic language skills and grammar
  7. Writing in an academic culture: paraphrasing/summarising and synthesising skills
  8. Writing in an academic culture: comparing and contrasting ideas across multiple texts
  9. Writing in an academic culture: research and referencing
  10. Speaking in an academic culture: the structure of presenting ideas
  11. Speaking in an academic culture: tutorial/presentation skills
1. Academic culture as a culture of argument
  2. Active listening and note-taking skills
  3. Reading in an academic culture: the development of ideas
  4. Reading in an academic culture: the relative importance of ideas
  5. Reading in an academic culture: identifying arguments
  6. Writing in an academic culture: academic language skills and grammar
  7. Writing in an academic culture: paraphrasing/summarising and synthesising skills
  8. Writing in an academic culture: comparing and contrasting ideas across multiple texts
  9. Writing in an academic culture: research and referencing
  10. Speaking in an academic culture: the structure of presenting ideas
  11. Speaking in an academic culture: tutorial/presentation skills

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Summary	300 words	15	N	Individual
Essay	(a) 300 words (b) 1000 words	40	N	Individual
Presentation	3 – 5 mins	20	N	Individual
Quiz	2 hours - 4a. 1 hour; 4b. 1 hour	25	N	Individual

Teaching Periods

## Term 1

### Nirimba Education Precinct

#### Day

**Subject Contact** Gabriela Jakubowicz ([https://directory.westernsydney.edu.au/search/name/Gabriela Jakubowicz/](https://directory.westernsydney.edu.au/search/name/Gabriela%20Jakubowicz/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=LANG0051\\_22-T1\\_BL\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG0051_22-T1_BL_D#subjects))

## Term 3

### Nirimba Education Precinct

#### Day

**Subject Contact** Gabriela Jakubowicz ([https://directory.westernsydney.edu.au/search/name/Gabriela Jakubowicz/](https://directory.westernsydney.edu.au/search/name/Gabriela%20Jakubowicz/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=LANG0051\\_22-T3\\_BL\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG0051_22-T3_BL_D#subjects))