

LANG 0049 ESSENTIAL LITERACY FOR CONSTRUCTION PROFESSIONALS I (WSTC PREP)

Credit Points 10

Legacy Code 700310

Coordinator Maria Charalambous ([https://directory.westernsydney.edu.au/search/name/Maria Charalambous/](https://directory.westernsydney.edu.au/search/name/Maria%20Charalambous/))

Description This unit is designed to improve the English proficiency of Construction Technology students to enable them to achieve academic success. The unit assists students to comprehend academic and professional texts, identify key ideas and evidence, and identify and apply certain rhetorical moves which are common in academic communication. It also aims to help students to improve grammatical skills that relate to academic writing, summarise and synthesise information, and understand why, when and how to cite information.

School Western Sydney The College

Discipline English Language

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Equivalent Subjects LANG 0036 - Introduction to Academic Communication 1 (WSTC Prep) LANG 0019 - Communication Skills for Construction Management (WSTC Prep) LANG 0012 - Academic and Professional Communication (WSTC Prep) LANG 0034 - Essential Skills for Academic Success (WSTC Prep) LANG 0042 - Professional Communication Skills for Engineering (WSTC Prep) LANG 0037 - Introduction to Academic Communication 1 (WSTC Prep)

Restrictions Students must be enrolled at The College in 7136 - Diploma in Building Design Management Extended or 7165 - Diploma in Construction Technology Extended

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate an ability to work effectively in large and small group learning environments
2. Demonstrate an ability to use appropriate reading strategies to read and comprehend academic and industry texts
3. Identify and summarise the main and specific features of texts and charts
4. Cite evidence using conventions of academic writing
5. Demonstrate an ability to write academically and professionally using a variety of genres and their features

Subject Content

1. Academic reading skills: understanding meaning from context
2. Academic writing skills: the features of academic and professional language

3. Academic reading skills: identifying and highlighting key ideas, arguments and evidence
4. Academic reading skills: interpreting graphs and charts
5. Academic Integrity skills: understanding the importance of referencing
6. Academic integrity skills: citation and paraphrasing skills
7. Academic writing skills: summarising, paraphrasing, synthesising and referencing
8. Academic writing skills: sentence and paragraph structure
9. Academic writing skills: identifying academic and professional lexical chunks
10. Academic writing skills: achieving coherence and cohesion
11. Academic writing skills: the case study writing process
12. Group work skills: skills and strategies for effective group work
1. Academic reading skills: understanding meaning from context
2. Academic writing skills: the features of academic and professional language
3. Academic reading skills: identifying and highlighting key ideas, arguments and evidence
4. Academic reading skills: interpreting graphs and charts
5. Academic Integrity skills: understanding the importance of referencing
6. Academic integrity skills: citation and paraphrasing skills
7. Academic writing skills: summarising, paraphrasing, synthesising and referencing
8. Academic writing skills: sentence and paragraph structure
9. Academic writing skills: identifying academic and professional lexical chunks
10. Academic writing skills: achieving coherence and cohesion
11. Academic writing skills: the case study writing process
12. Group work skills: skills and strategies for effective group work

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Participation	Throughout the term	10	N	Both (Individual & Group)
Log/ Workbook	Approximately 35 100 words per week (weeks 2-11)		N	Individual
Portfolio	Part A - Approximately 1000 (300-350 x 3) Part B -15-20 minutes each	55	N	Individual

Teaching Periods

Term 1 Penrith (Kingswood)

Day

Subject Contact Maria Charalambous ([https://directory.westernsydney.edu.au/search/name/Maria Charalambous/](https://directory.westernsydney.edu.au/search/name/Maria%20Charalambous/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG0049_22-T1_KW_D#subjects)

Term 2

Penrith (Kingswood)

Day

Subject Contact Maria Charalambous ([https://directory.westernsydney.edu.au/search/name/Maria Charalambous/](https://directory.westernsydney.edu.au/search/name/Maria%20Charalambous/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG0049_22-T2_KW_D#subjects)

Term 3

Penrith (Kingswood)

Day

Subject Contact Maria Charalambous ([https://directory.westernsydney.edu.au/search/name/Maria Charalambous/](https://directory.westernsydney.edu.au/search/name/Maria%20Charalambous/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG0049_22-T3_KW_D#subjects)