

# LANG 0010 ACADEMIC SKILLS FOR ARTS (WSTC)

**Credit Points** 10

**Legacy Code** 900097

**Coordinator** Eloise Tognetti ([https://directory.westernsydney.edu.au/search/name/Eloise Tognetti/](https://directory.westernsydney.edu.au/search/name/Eloise%20Tognetti/))

**Description** This unit introduces students to the essential academic skills required for success in tertiary studies. It employs an explicit pedagogy approach to teach students how to become independent, active, and reflective learners. The unit also includes essential research and writing skills specific to the arts.

**School** Western Sydney The College

**Discipline** Language and Literature, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 0 Preparatory subject

**Equivalent Subjects** LANG 0009 - Academic Skills for Arts (UWSCFS)

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Applied project: Group project producing a resource to offer practical support to first year university students in the transition to university study	500 words + 5 minutes presentation / group member	25	N	Group
Essay: Written task structured as an argument that outlines what an Arts degree can offer the student in terms of their professional and personal goals	1000 words	30	N	Individual

Self-assessment: Evaluation of experience of mentoring project submitted either as video log or written journal

2 x 2 minutes 25  
spoken or written  
300 words

N

Individual

Reflection: Evaluation of keynote lecture topic, and note-taking strategy	2 x 200 words	20	N	Individual
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## Online

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Learning to learn blog	1000-4000 words	40	N	Individual
Zoom Tutorial tasks a) Introductory presentation b) Goal setting task c) Abstract analysis d) Referencing task e) Critical thinking task f) Annotated Bibliography g) Essay plan h) Essay progress report i) Proofreading task j) Self-assessment rubric task k) Group work task and evaluation l) Exam preparation task	a) 3 min b) 200 words c) 200 words d) 200 words e) 200 words f) 200 words g) 400 words h) 3-5 minutes i) 20 minutes j) 200 words k) 5 minutes l) 3 minutes	60 (5 each)	N	Individual

Teaching Periods