

LANG 0009 ACADEMIC SKILLS FOR ARTS (WSTC PREP)

Credit Points 10

Legacy Code 700211

Coordinator Natalie Quinlivan ([https://directory.westernsydney.edu.au/search/name/Natalie Quinlivan/](https://directory.westernsydney.edu.au/search/name/Natalie%20Quinlivan/))

Description This unit is tailored to provide students in the Standard and Extended Diplomas in Arts and the Standard and Extended Bachelor of Arts (First Year Program) courses with an introduction to the Arts as a discipline area, and to the Bachelor of Arts as a degree. Its second aim is to help students develop the basic critical thinking skills necessary for study at university level, and to assist them in identifying and employing strategies to deal with many of the obstacles that make the transition to tertiary study difficult.

School Western Sydney The College

Discipline Language and Literature, Not Elsewhere Classified.

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Equivalent Subjects LANG 0010 - Academic Skills for Arts (WSTC)

Restrictions

Students must be enrolled at Western Sydney University, The College.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate an understanding of what an Arts degree is: its purpose, content and scope.
2. Use basic critical thinking to identify analyse and assess the merit of arguments in academic and non-academic contexts.
3. Identify the major challenges of academic study, and employ strategies to overcome these.

Subject Content

1. What is the Arts, and what does one do with an Arts degree?
2. Critical thinking for university study
3. Academic Skills for success at university

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Essay	1,000 words	40	N	Individual
Self-Assessment	2x2 minutes spoken or 300 words written	30	N	Individual
Short Answer	2x350 words	30	N	Individual

Teaching Periods

Term 1

Bankstown

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG0009_22-T1_BA_D#subjects)

Nirimba Education Precinct

Day

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Parramatta City - George St

Day

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Term 2

Bankstown

Day

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Nirimba Education Precinct

Day

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Term 3

Parramatta City - George St

Day

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