

HUMN 7037 RESEARCHER ENGAGEMENT AND IMPACT

Credit Points 10

Legacy Code 800209

Coordinator Jessica Weir ([https://directory.westernsydney.edu.au/search/name/Jessica Weir/](https://directory.westernsydney.edu.au/search/name/Jessica%20Weir/))

Description Maximising impact requires strategy. In addition to an extensive relationship-building with external parties as well as a general commitment to knowledge translation, achieving impact also means being strategic with research design from the earliest stages of project planning. Who is your research targeted to? What are the broader social aims of your research? Which individuals and organisations might have a stake in the outcomes of your research? What are the relevant disciplinary, policy, economic, industry, and social contexts for your research? What barriers or opportunities exist within these contexts? What social media and other communication platforms are available for you to transfer knowledge? What types of public communication should you engage in, and at what stages of your research? This unit will explore how to design research projects with such questions in mind, by combining collaborative workshops with assessments tailored specifically to your own circumstances. Whatever stage your research is at, you will have the opportunity to produce output that will feed into your broader impact or engagement objectives.

School Graduate Research School

Discipline Studies In Human Society

Student Contribution Band HECS Band 4 10cp

Level Postgraduate Coursework Level 7 subject

Restrictions

Students must be enrolled in a PhD program or program 8111 - Graduate Certificate in Researcher Engagement, Development and Impact.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Evaluate the role of innovation and creativity in research;
2. Demonstrate evidence of skills, personal attributes and experiences gained in an ePortfolio;
3. Reflect on own performance and identify own development needs;
4. Initiate research networks and relationships with colleagues, mentors and peers;
5. Appreciate the importance of engagement and the impact of research on society;
6. Translate their discipline to audiences both inside and outside the academy.

Subject Content

- How to become an engaging researcher
- How to communicate with confidence
- Effective collaboration skills
- Networking skills/extending outwards
- Global citizenship
- Importance of engagement and the impact of research on wider society and of the impact of society on research
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Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Portfolio	2,000 words	S/U	Y	Individual
Essay	1,000 words	S/U	Y	Individual
Presentation	15 minutes plus Q&A	S/U	Y	Individual

Teaching Periods

1st Half

Bankstown

Composite

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Campbelltown

Composite

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Hawkesbury

Composite

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Penrith (Kingswood)

Composite

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Liverpool

Composite

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Parramatta City - Macquarie St

Composite

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Parramatta - Victoria Rd

Composite

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2nd Half

Bankstown

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Campbelltown

Composite

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