

# HUMN 7013 DEBATES IN GLOBAL HISTORY

**Credit Points** 10

**Legacy Code** 102341

**Coordinator** Gregory Barton ([https://directory.westernsydney.edu.au/search/name/Gregory Barton/](https://directory.westernsydney.edu.au/search/name/Gregory%20Barton/))

**Description** The unit considers the history of the ways that different regions of humanity have interacted, since 1400. The unit will consider such topics as: ethnic-centrism (how to address it in historical and political knowledge?); the era of 'Pan Asia' (what does the rise of China and India mean for historical and political studies?); the prominence of 'nation' in historical knowledge (how to treat human history as 'global?'); the relationship of ethno-nationalism to globalization; the periodization of global history (turning points in the emergence of a global humanity); the determinants of difference and commonality in human history; the characteristics of 'empires'; the natural limits of humanity.

**School** Humanities & Comm Arts

**Discipline** History

**Student Contribution Band** HECS Band 4 10cp

**Level** Postgraduate Coursework Level 7 subject

## Restrictions

Students must be enrolled in a postgraduate program.

## Assumed Knowledge

History and Political Thought Major, International Relations and Asian Studies Major or equivalent.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Analyze the debates among historians that explain globalization
2. Apply an understanding of the competing paradigms of Global History to historical practice.
3. Distinguish regions of the world in terms of their relationship with 'modernity'.
4. Evaluate globalization as a cultural phenomenon through the use of key theoretical texts
5. Construct persuasive arguments around major debates in Global history

## Subject Content

1. Global History: an overview
2. Ecumenical Integrations and Empires 500 to 1500
3. Columbian Exchanges and Encounters 1400-1600
4. The Enlightenment and Global History
5. Afro-Eurasian and Atlantic Worlds
6. Globalization and The Great Divergence
7. Global Governance and Informal Empire
8. Globalizations and its Discontents
9. The Rise of Asia
10. The Natural Limits of Homo Sapiens

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Item                            | Length                       | Percent | Threshold | Individual/<br>Group Task |
|---------------------------------|------------------------------|---------|-----------|---------------------------|
| Summary<br>- Abstract<br>Drafts | 500 words                    | 10      | N         | Individual                |
| Presentation                    | 1500 words                   | 40      | N         | Individual                |
| Essay                           | 4,000 words<br>approximately | 50      | N         | Individual                |

## Prescribed Texts

- Pollard, E., Rosenberg, Clifford D., author, Tignor, Robert L., author, & Adelman, Jeremy, author. (2015). *Worlds together, worlds apart* (Concise 1st ed.) New York and London: W.W. Norton and Co.

## Teaching Periods