

# HUMN 3082 THE MAKING OF THE 'ABORIGINES'

**Credit Points** 10

**Legacy Code** 101757

**Coordinator** Madison Shakespeare ([https://directory.westernsydney.edu.au/search/name/Madison Shakespeare/](https://directory.westernsydney.edu.au/search/name/Madison%20Shakespeare/))

**Description** This unit is available to all undergraduate students who have open electives. The Making of the 'Aborigines' explores the complex human relations and historical forces that have constructed Australia's indigenous people as 'Aboriginal' and/or 'Torres Strait Islander'. It will involve a critical examination of a range of contemporary social and political issues impacting on and being engaged by Indigenous people. A more comprehensive understanding of the position of Indigenous people in contemporary Australian society will enable students to engage more effectively with Indigenous people.

**School** Humanities & Comm Arts

**Discipline** Indigenous Studies

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Restrictions** Successful completion of 60 credit points of study in currently enrolled program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. identify key social and political issues that have impacted and shaped Aboriginal and/or Torres Strait Islander lives and communities;
2. critically analyse the impact of key social and political issues on Indigenous Australia;
3. explain the impact of colonisation on Indigenous peoples and the ramifications of such for Non-Indigenous Australians;
4. identify Indigenous peoples' strategies of resistance to the colonising process - comparative studies;
5. use effective research skills to investigate the social and political issues that impact Indigenous Australia.

## Subject Content

Invasion and Colonisation  
 Terra Nullius  
 State and Commonwealth Policies e.g. Protection, Assimilation, Integration, Self-Determination  
 Indigenous social indicators  
 Indigenous welfare dependence  
 US Civil Rights Movement and influence on Indigenous Australia  
 1967 Referendum  
 Politics of Land/Land Rights/Native Title  
 Deaths in Custody  
 Stolen Generation  
 National Apology to the Stolen Generation  
 Northern Territory Intervention  
 Stolen wages  
 Repatriation of Indigenous Remains

Revisionist policies e.g. NSW DSE Aboriginal Education Policy

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Critical Review	1,500 words	30	N	Individual
Short Answer	Participation in vUWS and 600 words (for Short Answer)	25	N	Individual
Presentation	15 mins (per group) and 10 mins (for individual presentation)	30	N	Both (Individual & Group)
Report	1,000 words	15	N	Individual

Prescribed Texts

- Book of Selected Readings

Teaching Periods

## Autumn

### Online

#### Online

**Subject Contact** Madison Shakespeare ([https://directory.westernsydney.edu.au/search/name/Madison Shakespeare/](https://directory.westernsydney.edu.au/search/name/Madison%20Shakespeare/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HUMN3082\\_22-AUT\\_ON\\_O#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN3082_22-AUT_ON_O#subjects))