

# HUMN 3041 GEOGRAPHIES OF MIGRATION

**Credit Points** 10

**Legacy Code** 101694

**Coordinator** Cameron Mcauliffe ([https://directory.westernsydney.edu.au/search/name/Cameron Mcauliffe/](https://directory.westernsydney.edu.au/search/name/Cameron%20Mcauliffe/))

**Description** An international and cross-institutional discussion of immigration and settlement. Covering the theory and experience of immigration. Considers the international and national regulation of immigration and settlement policies, as well as refugee policy. Case studies are from Australia and Canada, and Singapore. Within mixed tutorial groups (with students from Singapore, Vancouver & Sydney) students will exchange experiences and opinions of immigration.

**School** Social Sciences

**Discipline** Human Geography

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Restrictions** Successful completion of 80 credit points.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Construct case studies and files on the impacts of international migration, drawing upon statistics, experiences, visual material and other technologies
2. Summarise, contrast and critically analyse theories of international migration
3. Integrate theories of immigration with statistics, field data and personal experiences
4. Relate international migration to the forces and theory of globalisation and population movement
5. Critically evaluate the competing political arguments regarding migration and its impacts
6. Relate political arguments regarding migration to their own personal experiences (and those of their peers)
7. Develop a tolerance and appreciation of cultural difference within cities of immigrant reception
8. Develop a sense of international co-operation and citizenship, and establish enduring links with peers in Singapore (The National University of Singapore (NUS)) and Vancouver (The University of British Columbia (UBC))

## Subject Content

Migration types and drives

Theorising migration

Australian immigration: history, flows and impacts

Immigrant residential concentration

Transnationalism

Population, immigration and environment

Transnational flows and migration policies in Singapore

Canadian immigration and settlement

Undocumented migration and human trafficking

Australian aspects of forced migration and human trafficking  
Environmental refugees

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Tutorial Participation	Tutorial Participation, lodged on-line (exhibit 100 words, workshop findings 100 words, on-line tutorial postings 200 words x 5 = 1,200 words)	40	N	Individual
Ministerial Briefing	1,000 words	30	N	Individual
Examination	2 hours	30	N	Individual

Prescribed Texts

- de Haas, H, Castles, S & Miller, MJ 2020, The Age of Migration: International population movements in the modern world, 6th Edition, Red Globe Press.

Teaching Periods

## Spring Penrith (Kingswood)

**Day**

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HUMN3041\\_22-SPR\\_KW\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN3041_22-SPR_KW_D#subjects))

## Parramatta - Victoria Rd

**Day**

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