

# HUMN 3030 CYBER JUSTICE (UG)

**Credit Points** 10

**Legacy Code** 102529

**Coordinator** David Tait ([https://directory.westernsydney.edu.au/search/name/David Tait/](https://directory.westernsydney.edu.au/search/name/David%20Tait/))

**Description** The world is being transformed by digital technologies. The same technologies that make life more comfortable for some can unleash violence and destruction for others. Cyber war and cyber terrorism offer new risks for the international community. Bullying, identity theft and bank fraud, on a more local level, are given a new life in the cyber world. Cyber technologies also provide enhanced opportunities for detecting and apprehending criminals, resolving disputes and modernising justice processes. New social spaces are opened up (social media networks, the 'dark web'), and new identities made possible (online grooming profile, avatars). How does the law keep up with the emergence of new crimes and technology-enhanced versions of old ones, and how do the cultural worlds of hackers, crackers and trackers work? The subject examines how justice processes and spaces, as well as criminal networks and strategies, are being reimaged to take advantage of the new technologies.

**School** Humanities & Comm Arts

**Discipline** Studies in Human Society, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Incompatible Subjects** LAWS 3015 - Cyber Law and Justice

**Restrictions** Successful completion of 60 credit points of study in currently enrolled program.

**Assumed Knowledge**

Successful completion of second-year subjects in cultural and society, history and political thought, law, psychology or criminology would be useful, but are not required. Experience of using social media would also be useful but not required.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Describe the nature of cybercrime (including cyber terrorism and cyber war) and the techniques, targets and harms produced by it.
2. Describe the way cyber technologies are used in policing and courts to transform justice processes and respond to cybercrime.
3. Identify relevant media reports, research material, images and other relevant sources relevant to cybercrime and cyber justice.
4. Assess the quality of research about cybercrime and cyber justice in terms of its method, use of sources and contribution to academic debates.
5. Develop research ideas in a peer-supported learning environment.
6. Communicate research arguments logically and clearly in oral and written form.

7. Use digital technologies to collaborate, develop arguments and settle disputes.

## Subject Content

Cybercrime: new and enhanced crimes of the digital age.

Cyberjustice: the transformation of justice by digital technologies.

Cyber war and cyber terrorism.

Cyber bullying and stalking.

Privacy and surveillance.

On-line and virtual justice.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Reflection - Individual Response to Class Activities	800 words	30	N	Individual
Summaries - Group Reviews	200 words	10	N	Group
Essay - Research Brief	1,500 words	40	Y	Individual
'Science Fair' Multi-Media Presentation	10 minutes	20	N	Group

Teaching Periods