

HUMN 3009 ALTERNATIVES TO VIOLENCE

Credit Points 10

Legacy Code 101570

Coordinator Zulfan Tadjoeeddin ([https://directory.westernsydney.edu.au/search/name/Zulfan Tadjoeeddin/](https://directory.westernsydney.edu.au/search/name/Zulfan%20Tadjoeeddin/))

Description The key tenet of this unit is the belief that there are superior alternatives to violence for peace building. Holistic development (including socio-cultural, political, economic, governance, etc.) provides the best and most constructive alternatives to violence. The unit examines different alternatives to violence within the broader context of peace and development studies. Students will be equipped with theoretical approaches to alternatives to violence and an ability to evaluate and apply those alternatives in social development contexts.

School Social Sciences

Discipline Studies in Human Society, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions Successful completion of 80 credit points or subject 101573 Human Rights, Peace and Development.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically evaluate key theoretical approaches to alternatives to violence, non-violence and social change
2. Evaluate the logic and merit of different alternatives to violence and how those alternatives work
3. Apply different alternatives to violence to social development issues

Subject Content

Violence, non-violence, conflict and development
 Conflict management, resolution and transformation
 Religion and ethnicity
 Conflict, natural resources and the environment
 On structural violence: Poverty, inequality, marginalization and exclusion
 Alternatives to violence (1): Democracy and political development
 Alternatives to violence (2): Socio-economic development
 Alternatives to violence (3): Civil society and participation
 Social change and conflict
 Social movements or rebellion?
 Non-violence in action

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Online quizzes	4 attempts out of 6 quizzes	20	N	Individual
Case Study Paper	1,500 words	50	N	Individual
Assignment	1,000 words	30	N	Individual

Teaching Periods

Spring Penrith (Kingswood) Day

Subject Contact Zulfan Tadjoeeddin ([https://directory.westernsydney.edu.au/search/name/Zulfan Tadjoeeddin/](https://directory.westernsydney.edu.au/search/name/Zulfan%20Tadjoeeddin/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN3009_22-SPR_KW_D#subjects)