

HUMN 2065 SELF AND SOCIETY

Credit Points 10

Legacy Code 102788

Coordinator Helena Onnudottir ([https://directory.westernsydney.edu.au/search/name/Helena Onnudottir/](https://directory.westernsydney.edu.au/search/name/Helena%20Onnudottir/))

Description This core theory unit for sociology majors introduces students to traditional and contemporary debates in social thought and provides tools for sociological analysis. The unit outlines the development of sociological thought in the context of changing social realities and relations between the individual and society, with a particular focus on the formation of the Self. A number of theorists and theoretical areas are addressed, spanning over 150 years of evolving sociological analysis. This enables students to better grasp the relation between theory and application, the diversity of sociological analysis, as well as providing the capacity to think across a number of different sociological schools of thought.

School Social Sciences

Discipline Sociology

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Incompatible Subjects HUMN 3071 - Self and Society

Restrictions Successful completion of 80 credit points.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Describe traditional and contemporary sociological debates on the formation of the self.
2. Outline the notion of agency, and critically evaluate the relations between the individual and society.
3. Apply major theories and theorists in sociology and social thought.
4. Demonstrate a critical, reflexive stance on classical and contemporary sociology in written form.
5. Analyse a real-life social issue through a sociological lens.
6. Compare and contrast different schools of sociological thinking.

Subject Content

Introduction: Relation between the Self and Society
 Classical sociologists: from Tradition to Modernity
 Modernity 2: Late, Post- and Liquid Modernity
 Consciousness and Identity
 Values and Critical Theory: The Critique of Instrumental Reasoning and Reification
 Value Freedom, Value Relevance and Political Commitment in Sociology
 The Political Value Commitments of Sociologists and the Philosophical Justification
 The Sociological Imagination and Civic Ethno methods
 The Sociological Imagination and Political Strategy
 'Key Sociological Thinkers'

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
8 short online minimum postings 200 words (16%) Short summary on one Thinker (14%)	200 words for postings (total for all eight) 300 words for summary	30	N	Individual
Analysing a Thinkers life and sociological interests	1,000 words	30	N	Individual
Application of three theoretical perspectives to a case story	1,500 words	40	N	Individual

Teaching Periods

Spring Penrith (Kingswood) Day

Subject Contact Helena Onnudottir ([https://directory.westernsydney.edu.au/search/name/Helena Onnudottir/](https://directory.westernsydney.edu.au/search/name/Helena%20Onnudottir/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN2065_22-SPR_KW_D#subjects)

Liverpool Day

Subject Contact Helena Onnudottir ([https://directory.westernsydney.edu.au/search/name/Helena Onnudottir/](https://directory.westernsydney.edu.au/search/name/Helena%20Onnudottir/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN2065_22-SPR_LP_D#subjects)