

HUMN 2048 REVALUING INDIGENOUS ECONOMICS (DAY MODE)

Credit Points 10

Legacy Code 101753

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Description Revaluing Indigenous Economics will examine Australia's Indigenous economy and its dynamics. It will challenge students to reflect on the significant contribution Indigenous Australians have made and continue to make to our growing economy. It will also challenge students to rethink the politics of the welfare economy as it relates to Indigenous Australians. Students will be introduced to a number of enterprise development case studies for example, The Arts, Mining and Land Development, Tourism and the Environment, Sports and Small Business.

School Humanities & Comm Arts

Discipline Indigenous Studies

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Restrictions Successful completion of 40 credit points of study in currently enrolled program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. explain the foundations and structures of Indigenous Australian economies;
2. identify key issues and challenges impacting Indigenous peoples' business success;
3. investigate the significant contribution Indigenous people have and continue to make to the Australian;
4. discuss Indigenous peoples' participation in the mainstream Australian economy.

Subject Content

Overview of Indigenous foundations and structures of Indigenous economies e.g. trade and trade routes; importance of land for Indigenous people, ceremonial practices and caring for country
The impact of invasion and colonisation by the British and Indigenous displacement and dispossession from country
Government policies and the management of Indigenous lives
Politics of welfare dependence
Politics of stolen wages and unpaid work
Indigenous contemporary contribution to the Australian economy
The Arts, Tourism and the Environment, Mining and Land Development, Community Services and Enterprises, Voluntary Community Work
rebutting the myths and stereotypes about Indigenous people

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Critical Review	1,000 words	25	N	Individual
Case Study	1,000 words	30	N	Group
Essay	2,000 words	45	N	Individual

Teaching Periods