

HUMN 2037 PEACE-MAKING AND PEACE-BUILDING

Credit Points 10

Legacy Code 101575

Coordinator Melissa Phillips ([https://directory.westernsydney.edu.au/search/name/Melissa Phillips/](https://directory.westernsydney.edu.au/search/name/Melissa%20Phillips/))

Description The concept of Peace is more than just an absence or cessation of conflict, but also the achievement of social justice and equitable standards of living. Humanitarian work/interventions in response to war and natural and human-made disasters that result in refugee crises are referred to as peace-making whilst the implementation of sustainable Community Development programs aimed at achieving the empowerment and improved standards of living for vulnerable groups is referred to as peace-building. This unit examines and critiques some of the strategies of peace-making and peace-building that have been adopted both within Australia and internationally.

School Social Sciences

Discipline Sociology

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Restrictions Successful completion of 40 credit points.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Examine the moral and philosophical issues of humanitarian intervention
2. Critically assess the justification of armed interventions
3. Describe issues of diplomacy and mediation in conflict resolution situations
4. Identify, examine and critique actions of the State, Business and Third Sectors during humanitarian crises and community development initiatives
5. Design a needs-based program related to peace making and peace building

Subject Content

- War, revolution and humanitarian intervention
- Social dilemmas; fundamental attribution error; evolving motives; communication; changing the pay-offs
- Competition; perceived injustice; misperception; shifting perceptions
- Contact; desegregation; friendship; equal-status contact
- Cooperation and peace; building cohesiveness; setting superordinate goals; improving attitudes; group and superordinate identities
- Bargaining; mediation; integrative agreements; controlled communications
- Arbitration; conciliation; the strategy and stages of GRIT; ?greal world? h applications of GRIT
- Mapping The ideological battleground: Doubts about humanitarian intervention and development ? moral and legal Theory. - Examining The UN peacekeeping mission (idea, practice and criticism)

- Redressing structural violence and reforming econom

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Essay	1,000 words	35	N	Individual
Report	1,000 words	35	N	Individual
Exam (take home)	1,000 words	30	N	Individual

Teaching Periods

Spring

Penrith (Kingswood)

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN2037_22-SPR_KW_D#subjects)

Liverpool

Day

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