

HUMN 2034 KEEPING THE PAST

Credit Points 10

Legacy Code 100001

Coordinator Karen Entwistle ([https://directory.westernsydney.edu.au/search/name/Karen Entwistle/](https://directory.westernsydney.edu.au/search/name/Karen%20Entwistle/))

Description Legislation requires the preservation of natural, built and movable heritage, but choices about what to keep often produce controversy and reveal starkly varying opinions about what is historic. From the choice of people commemorated in statues to modest buildings on the site of new developments, local communities and central governments are divided about whose past is protected and praised. The historian's investigation of places and objects is an important part of the formal assessment process and may be part of controversial debates. Parramatta has a rich selection of heritage places. How does heritage fit in a modern CBD? Site visits around the city will identify archaeological and architectural heritage to promote discussions, museums will showcase objects from the past, documents preserved in archives will offer insights and historical research techniques will help to answer the questions "What should be kept from the past?" and "Why should it be kept?"

School Humanities & Comm Arts

Discipline History

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects LGYA 9196 - Keeping the Past

Restrictions Successful completion of 40 credit points of study in currently enrolled program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Observe historic places and objects.
2. Identify the frameworks within which heritage is protected.
3. Examine the processes required to research and establish historical significance.
4. Explore political controversy and historical uncertainty.

Subject Content

1. What makes a place or an object historic?
2. Identifying and recording the past through site and museum visits.
3. Researching historic places and objects.
4. Historical evidence and assessments of significance.
5. Preserving the past - conservation or restoration?
6. Managing the past and its interpretation
7. Heritage legislation and relevant organisations.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Professional Task	1,500 words	40	N	Individual
Reflection	500 words	15	N	Individual
Applied Project	1,500 words	45	N	Individual

Teaching Periods

Autumn

Bankstown

Day

Subject Contact Karen Entwistle ([https://directory.westernsydney.edu.au/search/name/Karen Entwistle/](https://directory.westernsydney.edu.au/search/name/Karen%20Entwistle/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN2034_22-AUT_BA_D#subjects)

Penrith (Kingswood)

Day

Subject Contact Karen Entwistle ([https://directory.westernsydney.edu.au/search/name/Karen Entwistle/](https://directory.westernsydney.edu.au/search/name/Karen%20Entwistle/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN2034_22-AUT_KW_D#subjects)

Parramatta - Victoria Rd

Day

Subject Contact Karen Entwistle ([https://directory.westernsydney.edu.au/search/name/Karen Entwistle/](https://directory.westernsydney.edu.au/search/name/Karen%20Entwistle/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN2034_22-AUT_PS_D#subjects)