

# HUMN 2032 ISSUES IN WORLD DEVELOPMENT: RICH WORLD, POOR WORLD

**Credit Points** 10

**Legacy Code** 101331

**Coordinator** Zulfan Tadjoeeddin ([https://directory.westernsydney.edu.au/search/name/Zulfan Tadjoeeddin/](https://directory.westernsydney.edu.au/search/name/Zulfan%20Tadjoeeddin/))

**Description** This unit introduces students to the field of international development, where the divide between the rich world and poor world takes a centre stage. While development has created prosperity around the world, it is not without discontents. Social and economic inequality at the global level is a real problem and has been increasing. The 'developed' and 'developing' world paradigm will be critically examined. Students will be equipped with theories and practicum examining development, underdevelopment and their related issues within a contemporary political, economic and social framework. Students will also have exposure to current global development debates such as poverty, global inequality, sustainable development, democracy and security.

**School** Social Sciences

**Discipline** Human Geography

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Equivalent Subjects** LGYA 7635 - Issues in Third World Development

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Describe and analyse the divide between rich and poor world
2. Critically examine and articulate key theories, perspectives and issues in world development
3. Critically examine and articulate frameworks or models of international development and then apply those frameworks or models to real and practical issues in world development

## Subject Content

Introduction: Rich world and poor world in the era of globalisation

Theories of development and humanitarian intervention

How to get rich: capitalism and industrialisation

Poverty: what, how and why

Globalization, trade and Multi-National Corporations (MNCs)

Population growth and migration

Health, education and human development

Environment and development

Social and economic inequality

State vs. Market

Conflict and development

Democracy, Institution and development

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Quiz	750 words	25	N	Individual
Presentation	5-7 presentation slides & 5-7 minutes oral presentation (in class)	10	N	Individual
Essay	1,500 words	40	N	Individual
Essay	750 words	25	N	Individual

Teaching Periods

## Autumn

### Penrith (Kingswood)

#### Day

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HUMN2032\\_22-AUT\\_KW\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN2032_22-AUT_KW_D#subjects))

### Parramatta - Victoria Rd

#### Day

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