

HUMN 2030 ISLAM IN THE MODERN WORLD (WSTC)

Credit Points 10

Legacy Code 700162

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Description This unit introduces students to Islam and its adherents within contemporary global context. It looks at key Muslim intellectuals from the 19th Century until the present and examines their attempts to come to terms with modernity as a Western project, while addressing critical issues facing Islam. Areas for consideration include: renewal and reform; the impact of colonialism and globalisation on Muslim discourse; independent judgement (ijtihad) versus emulation (taqlid); and issues associated with civil society. Students will also explore the challenge of shaping a Muslim identity in the modern world - in the context of key Muslim institutions and social movements.

School Humanities & Comm Arts

Discipline Sociology

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects HUMN 3055 - Islam in the Modern World

Restrictions Students must be enrolled at Western Sydney University, The College. Students enrolled in extended Diplomas must pass 40 credit points from the preparatory subjects listed in the program structure prior to enrolling in this University level subject.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. After successful completion of this Unit, students will be able to:
2. Describe historical developments in the Muslim world and their impact on contemporary contexts.
3. Explain the origins, development and diversity of Islamic thoughts on various contemporary issues.
4. Analyse scholarly and popular debates regarding Muslim societies.
5. Analyse changing relations between Islam and the West during the modern period.

Subject Content

1. The thought of key Muslim intellectuals from the 19th century to the present.
2. Muslim intellectuals on/and modernity as a Western project.
3. The impact of globalisation and colonialism on Muslim discourse.
4. Independent judgement (ijtihad) versus emulation (taqlid).
5. Muslim identity in the modern world in light of key Muslim institutions and social movements.
6. Reform and renewal.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Short answer questions	300 words	10	N	Individual
Analytical and Conception Task	1,000 words	25	N	Individual
In-class short answer exams	2 x 500 words	25	N	Individual
Essay	1,500 words	40	N	Individual

Teaching Periods