

HUMN 2026 GROWING THE INDIGENOUS ECONOMY

Credit Points 10

Legacy Code 102307

Coordinator Jeeva Sajan ([https://directory.westernsydney.edu.au/search/name/Jeeva Sajan/](https://directory.westernsydney.edu.au/search/name/Jeeva%20Sajan/))

Description In Growing the Indigenous Economy, we examine Australia's Indigenous economies and their dynamics. Students are challenged to reflect on the significant contribution Aboriginal and Torres Strait Islander peoples have made and continue to make to Australia's economy. They are also challenged to rethink the politics of the welfare economy as it relates to Aboriginal and Torres Strait Islander peoples; whilst reviewing relevant community development frameworks. Students are introduced to a number of enterprise development case studies, for example: The Arts, mining and land development, environmental and cultural tourism, sport, and small business.

School Social Sciences

Discipline Indigenous Studies

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects HUMN 2047 - Revaluing Indigenous Economics (Block Mode) HUMN 2048 - Revaluing Indigenous Economics (Day Mode)

Restrictions Students must be enrolled in the Bachelor of Community and Social Development (BCSD).

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Explain the foundations and structures of **etraditional** Aboriginal and Torres Strait Islander economies;
2. Identify key issues and challenges impacting Indigenous peoples **f** business success;
3. Formulate new economic opportunities for diverse Aboriginal and Torres Strait Islander communities and peoples;
4. Discuss Aboriginal and Torres Strait Islander peoples **f** participation in the mainstream Australian economy;
5. Recognise Aboriginal and Torres Strait Islander peoples **f** community strengths and attributes that promote individual, family and community development.

Subject Content

- Overview of **etraditional** foundations and structures of Indigenous economies (e.g., trade and trade routes; importance of land for Aboriginal people, importance of the sea for Torres Strait Islander people, ceremonial practices and **ecaring for country**)
- The impact of invasion and colonisation by the British, and Aboriginal and Torres Strait Islander peoples displacement and dispossession from 'country'
- government policies and The management of indigenous lives
- politics of welfare dependence

- politics of stolen wages and unpaid work
- indigenous economic opportunities: The Arts, mining and land development, environmental and cultural tourism, community services and enterprises, small businesses
- developing positive attitudes towards and perceptions of Aboriginal and Torres Strait Islander peoples
- Exploring proactive community development approaches, including the culturally relevant application of Asset Based Community Development (ABCD).

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Report	1,500 words	60%	Y	Individual
Essay	1,000 words	40%	Y	Individual

Teaching Periods