HUMN 2015 COMMUNITY AND SOCIAL ACTION

Credit Points 10

Legacy Code 101595

Coordinator Michel Edenborough (https://directory.westernsydney.edu.au/search/name/Michel Edenborough/)

Description Dismantling oppressive and complex forms of disadvantage and inequality are social justice and human rights issues demanding collective action. Activism is not solely about disruption and disobedience. This unit focuses on local, national and global social movements, the use of digital technologies and differing forms of activism using theories of social change. We identify and reflect on diverse perspectives, challenging normative constructs between individual and structural explanations of inequality and explore tactics and strategies adopted by activists, from the early 20th century through to contemporary campaigns. Students are enabled to take part in meaningful ways as active change agents through design, planning and participation in a social action campaign, thereby building knowledge and skills in community engagement, relationship building and the strategies and methods involved in bringing about positive social change.

School Social Sciences

Discipline Sociology

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects LGYA 1286 - Education for Social Action

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate an understanding of social movements and change processes from diverse perspectives.
2. Recognise the challenges for collective action in the social/political context of NPM (New Public Management).
3. Critically analyse the competing interests involved in social change.
4. Identify the links between contested issues in global and local contexts in terms of bringing about social change.
5. Recognise and reflect on skills used in mobilising power necessary for bringing about social change.

Subject Content

Key concepts and theories of social change
History of Social Movements
Ethical and respectful advocacy and activism change strategies
Social Action & the State
Current Challenges & Opportunities for Social Change
Organising for Social Change
Citizenship & Social Change
Values, competing interests & technology
Environmental Activism
Indigenous Activism
Women & Social Change
Linking individual & structural social change

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Critical Review	900 words	30	N	Individual
Case Study	600 words	20	N	Individual
3a Proposal	300 words	10	Y	Individual
3b Report	1,200 words	40	N	Group

Prescribed Texts

- Selected readings

Teaching Periods

WSU Online TRI-2
Wsu Online
Online
Subject Contact David-Jack Fletcher (https://directory.westernsydney.edu.au/search/name/David-Jack Fletcher/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN2015_22-OT2_OW_O#subjects)

Spring
Liverpool
Day
Subject Contact Michel Edenborough (https://directory.westernsydney.edu.au/search/name/Michel Edenborough/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN2015_22-SPR_LP_D#subjects)

Parramatta - Victoria Rd
Day
Subject Contact Michel Edenborough (https://directory.westernsydney.edu.au/search/name/Michel Edenborough/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN2015_22-SPR_PS_D#subjects)