

HUMN 1057 DOING SOCIOLOGY

Credit Points 10

Legacy Code 102787

Coordinator Julia Kantek ([https://directory.westernsydney.edu.au/search/name/Julia Kantek/](https://directory.westernsydney.edu.au/search/name/Julia%20Kantek/))

Description With a focus on what it is that sociologists 'do' and why, this unit considers how sociology contributes to a better understanding of everyday life. That is, to the routine engagements, interactions and practices that make up our individual and social worlds. Where we live, what we consume, how we feel and the meanings we give our work, leisure, environments and relationships will all be analysed with reference to academic and popular content. Serving as an introduction to the discipline of sociology and its various sub-fields and methods, 'Doing Sociology' places emphasis on how sociological knowledge can be applied. In this way, the unit provides students with the opportunity to consider what they might do with sociology; how a sociological perspective might help them better understand the social world and contribute in a meaningful way to resolving contemporary social issues.

School Social Sciences

Discipline Sociology

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify key characteristics of the discipline of sociology and its sub-fields.
2. Examine aspects of everyday life from a sociological perspective.
3. Apply sociological perspectives to contemporary social issues.
4. Evaluate the utility of sociological knowledge in the workplace.

Subject Content

Introduction to the discipline of sociology.
Introduction to sociological research methods.
Sociology in everyday life.
Sociology in the workplace.
Applying sociological knowledge.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Summary	500 words in total	30	N	Individual
Essay	1,500 words	40	N	Individual

Presentation 10 minutes 30 (equivalent to 1,000 words) N Group

Prescribed Texts

- Matthewman, S., Lane West-Newman, C. and Curtis, B. (eds.) (2020) Being Sociological. Basingstoke and New York: Palgrave MacMillan (3rd edn.).

Teaching Periods

Autumn Penrith (Kingswood)

Day

Subject Contact Julia Kantek ([https://directory.westernsydney.edu.au/search/name/Julia Kantek/](https://directory.westernsydney.edu.au/search/name/Julia%20Kantek/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN1057_22-AUT_KW_D#subjects)

Liverpool

Day

Subject Contact Julia Kantek ([https://directory.westernsydney.edu.au/search/name/Julia Kantek/](https://directory.westernsydney.edu.au/search/name/Julia%20Kantek/))

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Sydney City Campus - Term 3 Sydney City

Day

Subject Contact Andrey Zheluk ([https://directory.westernsydney.edu.au/search/name/Andrey Zheluk/](https://directory.westernsydney.edu.au/search/name/Andrey%20Zheluk/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN1057_22-SC3_SC_D#subjects)