

# HUMN 1043 PERSONAL IDENTITIES IN PROFESSIONAL PRACTICE

**Credit Points** 10

**Legacy Code** 102308

**Coordinator** Corrinne Sullivan ([https://directory.westernsydney.edu.au/search/name/Corrinne Sullivan/](https://directory.westernsydney.edu.au/search/name/Corrinne%20Sullivan/))

**Description** In this unit students examine their own personal identity as a context for understanding Aboriginal and Torres Strait Islander clients in professional practice. Students will examine the constructions and meanings of Indigenous identity and compare non-Indigenous theories of identity. Research and presentation skills will be developed to create and describe a family tree. The unit will also focus on key social and political issues that have impacted on the lives and identities of Aboriginal and Torres Strait Islander peoples and implications for practice.

**School** Social Sciences

**Discipline** Indigenous Studies

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Equivalent Subjects** HUMN 1050 - Who do You Think You Are? (Block Mode) HUMN 1051 - Who do You Think You Are? (Day Mode)

**Restrictions** Students must be enrolled in the Bachelor of Community and Social Development (BCSD) program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Collect and synthesise historical records to create a family tree;
2. Communicate the process and importance of family history research for Indigenous identity and professional practice;
3. Analyse how the construction of their own Indigenous identity is relevant to professional practice;
4. Argue the key social and political issues that have impacted generationally on the lives and identities of Aboriginal and Torres Strait Islander peoples and explain the implications for professional practice.

## Subject Content

Locating and analysing archival/historical documents

Creating a family history tree

Introduction to theories of identity

Indigenous identity

The importance of understanding own personal identity and implications on practice

Understanding key social and political issues that have impacted on the lives and identities of Aboriginal and Torres Strait Islander peoples and implications on practice

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Applied Project	1,000 words	40	N	Individual
Presentation	Oral presentation (15 minutes including 5 minutes Q & A time) + 500 word summary	20	N	Individual
Essay	1,000 words	40	N	Individual

Teaching Periods