# HLTH 7028 PROFESSIONAL PROJECT IN HEALTH 2

**Credit Points 20** 

Legacy Code 401370

Coordinator Arianne Reis (https://directory.westernsydney.edu.au/search/name/Arianne Reis/)

Description This capstone unit intends to develop students' work-readiness. Health professionals are recurrently asked to engage in reflective practice as a way to improve clinical and non-clinical reasoning. The ability to reflect on action and in action allows health professionals not only to improve their practice but also to more clearly articulate their strengths and weaknesses to potential employers. In this unit, students will focus on creating an portfolio that will require revisiting all content learned throughout their courses to critically assess their learning journey and learning outcomes. It will teach students how to systematically self-reflect in deep and transformative ways, engaging with theory and knowledge acquired and developed through their studies to design and create a portfolio of their skills and competencies through a social capital framework.

School Health Sciences

Discipline Health, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 20cp

Level Postgraduate Coursework Level 7 subject

Incompatible Subjects HLTH 7026 Professional Internship in Health

#### Restrictions

Students enrolled in 4702 Master of Public Health and 4698 Master of Health Science must have successfully completed 40 credit points

# **Learning Outcomes**

On successful completion of this subject, students should be able to:

- 1. Engage in self-analysis to identify factors relevant to supporting life-long learning and ethical professional practice
- 2. Articulate and implement the principles of reflective practice in personal and professional settings
- 3. Evaluate personal strengths and their applications to leadership and participation in professional teams
- Assess one♦fs own capabilities in ♦edoing♦f and ♦eknowing♦f relative to their field based on evidence of experience and practice

# **Subject Content**

- 1. The reflective practice: Reporting and responding; relating; reasoning; and reconstructing
- 2. Social capital, habitus, field and practice? using Bourdieu?fs social capital theory to self-reflect

## **Assessment**

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

ltem	Length	Percent	Threshold	Individual/ Group Task
Self- Assessment	1,000 words	25	N	Individual
Reflection	1,500 words	35	N	Individual
Portfolio	3,000 words	40	N	Individual

**Teaching Periods** 

## **Autumn**

#### **Online**

#### Online

Subject Contact Arianne Reis (https://directory.westernsydney.edu.au/search/name/Arianne Reis/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=HLTH7028\_22-AUT\_ON\_O#subjects)

# **Spring**

#### Online

#### **Online**

Subject Contact Arianne Reis (https://directory.westernsydney.edu.au/search/name/Arianne Reis/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=HLTH7028\_22-SPR\_ON\_O#subjects)

### Parramatta - Victoria Rd

#### Dav

Subject Contact Arianne Reis (https://directory.westernsydney.edu.au/search/name/Arianne Reis/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=HLTH7028\_22-SPR\_PS\_D#subjects)