

# HLTH 7027 PROFESSIONAL PROJECT IN HEALTH 1

**Credit Points** 20

**Legacy Code** 401369

**Coordinator** David Lim ([https://directory.westernsydney.edu.au/search/name/David Lim/](https://directory.westernsydney.edu.au/search/name/David%20Lim/))

**Description** Health professionals, particularly those at managerial positions, are frequently tasked with solving very complex problems in their practice. Some of these problems are so complex that they can be called 'wicked' problems, or problems that are highly resistant to resolution. This unit uses project-based learning to provide students with the opportunity to work collaboratively and inter-disciplinarily to solve an industry-driven 'wicked' problem, using systematic and evidence-based techniques to do so. Students will be challenged to think broadly to take into account the interrelationships among a full range of causal factors underlying the 'wicked' problem at hand, and will be required to use more collaborative and innovative approaches to solve industry challenges. Students will be exposed to a range of industry representatives who will pose the difficult, 'wicked' problems to them and who will return to assess the proposed solutions.

**School** Health Sciences

**Discipline** Health, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 2 20cp

**Level** Postgraduate Coursework Level 7 subject

## Restrictions

Students in 4702 Master of Public Health Pathway) and 4698 Master of Health Science must have successfully completed 40 credit points

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Use collaboration and interpersonal skills to work together with a group of diverse professionals
2. Apply problem-solving skills to an actual health challenge
3. Critically analyse literature and information sources that are related to the identified **wicked** problem
4. Apply appropriate methods and evaluation processes to create a solution-based proposal
5. Evaluate feasibility, potential impact and limitations of potential solutions
6. Articulate complex health science ideas and solutions to a wide range of audiences
7. Demonstrate innovative thinking in creating a solution to a health challenge

## Subject Content

1. Understanding wicked problems
2. Tackling wicked problems by working collaboratively and inter-disciplinarily
3. Design thinking
4. The stages of a solution-based proposal

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Professional Task	500 words	15	N	Individual
Professional Task	1,500 words	25	N	Individual
Professional Task	Minimum of 3 and maximum of 5 minutes	20	N	Individual
Professional Task	3,000 words	40	N	Group

Teaching Periods

## Spring

### Online

#### Online

**Subject Contact** David Lim ([https://directory.westernsydney.edu.au/search/name/David Lim/](https://directory.westernsydney.edu.au/search/name/David%20Lim/))

View timetable ([https://classregistration.westernsydney.edu.au/event/timetable/?subject\\_code=HLTH7027\\_22-SPR\\_ON\\_O#subjects](https://classregistration.westernsydney.edu.au/event/timetable/?subject_code=HLTH7027_22-SPR_ON_O#subjects))

## Parramatta - Victoria Rd

### Day

**Subject Contact** David Lim ([https://directory.westernsydney.edu.au/search/name/David Lim/](https://directory.westernsydney.edu.au/search/name/David%20Lim/))

View timetable ([https://classregistration.westernsydney.edu.au/event/timetable/?subject\\_code=HLTH7027\\_22-SPR\\_PS\\_D#subjects](https://classregistration.westernsydney.edu.au/event/timetable/?subject_code=HLTH7027_22-SPR_PS_D#subjects))