

HLTH 0002 HEALTH CARE ENVIRONMENTS (WSTC)

Credit Points 10

Legacy Code 900106

Coordinator Charlise Bennett ([https://directory.westernsydney.edu.au/search/name/Charlise Bennett/](https://directory.westernsydney.edu.au/search/name/Charlise%20Bennett/))

Description Health care environments introduces students to foundation knowledge for health science level units in their degree. This includes supporting the independence and wellbeing of clients, regardless of age or disability. Focus in this unit includes working legally and ethically, working with diverse people and following safe work practices. Effective communication is imperative, through written care plans, identifying what has been provided using client centred practice. This unit incorporates most core and elective units in the Certificate III in Individual Support. Students can pursue a qualification through the College RTO in one of three specialisations- Disabilities, Ageing, and Home & Community.

School Western Sydney The College

Discipline Health, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Equivalent Subjects HLTH 0001 - Health Care Environments (UWSCFS)

Restrictions Students must be enrolled at The College in a Foundation Studies program

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate an understanding of providing individualised support in ageing, disability and home and community care (HACC)
2. Propose methods to support the independence and wellbeing of individuals
3. Develop appropriate communication strategies to effectively work in health care settings
4. Strategise different methods to be inclusive of diversity
5. Evaluate legal and ethical dilemmas in health care settings
6. Recognise safe work practices for direct client care

Subject Content

Rationale and processes underpinning individual support, planning and delivery

Roles and responsibilities of different people providing individual support

Communicating for best client outcomes between professionals, carers, family members, other support workers and managers in health care

Legal and ethical considerations in the workplace

Safe work practices for client care

Supporting individuals and their wellbeing

Service delivery models, community practices and inclusion

Facilitating skills and practices to empower people with disabilities, in home care and ageing

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Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Reflection: 3 reflections on class activities	500 words each	30	N	Individual
Intra-session Exam: In-class multiple choice quiz and short answer	2 hours	35	N	Individual
Case Study: Report on Individual Client	1000 words	35	N	Individual

Teaching Periods

Term 2

Nirimba Education Precinct

Day

Subject Contact Despina Kamper ([https://directory.westernsydney.edu.au/search/name/Despina Kamper/](https://directory.westernsydney.edu.au/search/name/Despina%20Kamper/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HLTH0002_22-T2_BL_D#subjects)

Term 3

Nirimba Education Precinct

Day

Subject Contact Despina Kamper ([https://directory.westernsydney.edu.au/search/name/Despina Kamper/](https://directory.westernsydney.edu.au/search/name/Despina%20Kamper/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HLTH0002_22-T3_BL_D#subjects)