

# GEDU 0010 TERTIARY STUDY SKILLS IN INFORMATION AND COMMUNICATIONS TECHNOLOGY (WSTC PREP)

**Credit Points** 0

**Legacy Code** 700171

**Coordinator** Frank Gutierrez ([https://directory.westernsydney.edu.au/search/name/Frank Gutierrez/](https://directory.westernsydney.edu.au/search/name/Frank%20Gutierrez/))

**Description** This unit is designed to assist students to become successful independent reflective learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study.

**School** Western Sydney The College

**Discipline** Learning Skills Programs

**Student Contribution Band**

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 0 Preparatory subject

**Restrictions** Students must be enrolled at Western Sydney University, The College.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate skills and knowledge about the theory and practise of what constitutes an successful independent reflective learner in tertiary education
2. Access and explore tertiary education and to make informed choices about the future direction of their education
3. Communicate ideas and information in a style appropriate to an academic setting
4. Use improved interpersonal skills to become effective group members and develop a peer support network
5. Locate and use appropriate educational technologies

## Subject Content

1. Online etiquette in an educational environment
2. Variety of tertiary learning strategies
3. WSTC Policies and Procedures
4. Higher education culture
5. Time management, managing conflicting priorities
6. Strategies for studying in your course
7. Factors influencing student success

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Presentation		20	N	Individual
Portfolio		80	N	Individual

Teaching Periods

## Term 1

### Nirimba Education Precinct

**Day**

**Subject Contact** Frank Gutierrez ([https://directory.westernsydney.edu.au/search/name/Frank Gutierrez/](https://directory.westernsydney.edu.au/search/name/Frank%20Gutierrez/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=GEDU0010\\_22-T1\\_BL\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=GEDU0010_22-T1_BL_D#subjects))

## Term 2

### Nirimba Education Precinct

**Day**

**Subject Contact** Frank Gutierrez ([https://directory.westernsydney.edu.au/search/name/Frank Gutierrez/](https://directory.westernsydney.edu.au/search/name/Frank%20Gutierrez/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=GEDU0010\\_22-T2\\_BL\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=GEDU0010_22-T2_BL_D#subjects))