

# CULT 7010 RESEARCHING POST-CAPITALIST POSSIBILITIES (PHD SUMMER SCHOOL)

**Credit Points** 10

**Legacy Code** 800216

**Coordinator** Stephen Healy ([https://directory.westernsydney.edu.au/search/name/Stephen Healy/](https://directory.westernsydney.edu.au/search/name/Stephen%20Healy/))

**Description** Researching Post-Capitalist Possibilities offers HDR students the opportunity to explore how the humanities and social sciences can play a role in making other worlds possible. It develops the thinking capacities we need as scholars to shape the world and reviews the ethical responsibilities that come with this work. It offers an opportunity to work with scholar members of the Community Economies Collective within the Institute for Culture and Society (ICS) who have been thinking outside or beyond capitalist relations since the publication of J.K. Gibson-Graham’s *The End of Capitalism (As We Knew It)* in 1996.

**School** Graduate Research School

**Discipline** Other Society And Culture

**Student Contribution Band** HECS Band 4 10cp

**Level** Postgraduate Coursework Level 7 subject

**Restrictions**

Students must be enrolled in a Masters by research or PhD and must obtain permission from the subject Coordinator to enrol in the subject.

**Assumed Knowledge**

Students should have a working understanding of their disciplinary field at graduate level and familiarity with different social theoretical and methodological traditions in order to get maximum program benefit.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Articulate key ideas of anti-essentialist political economy and feminist poststructuralism
2. Apply the thinking techniques and methodological approaches introduced in the course to student’s current research.
3. Situate student-research within current theoretical debates in Feminist Political Economy, Science and Technology Studies and Environmental Humanities concerning economic and ecological futures
4. Design research strategies for instigating social and ecological transformation

## Subject Content

This unit presents the conceptual foundations of feminist post-capitalist thinking and demonstrates its applicability. It will provide Master of Research and early stage PhD students with a demanding immersion in social theory debates.

1. Techniques of reading that open up possibility

Key theoretical concept: capitalocentrism

- Genealogy

- Deconstruction
  - Queering
2. Theorizing subjects to open up possibility  
Key theoretical concept: class as an entry point
    - Marxian class analysis
    - Anti-essentialist class analysis
    - Class and subjectivity
  3. Reframing 'the economy' to open up possibility  
Key theoretical concept: diverse economies
    - Reframing
    - Inventory
    - Reading for difference
    - Performativity
  4. Theorizing 'community' to open up possibility  
Key theoretical concept: more than human community
    - Reading 'property' for diversity
    - From nouns to verbs: commons to commoning
    - Applications of commoning
    - Action research and assets based approaches

## Assessment

### Summer B Day

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Presentation	7 minute	10	N	Individual
Essay	3,000 words	30	N	Individual
Reflection	6 X 250 words	60	N	Individual

Teaching Periods