

# CULT 2019 FIRST PEOPLES AND CRIMINAL JUSTICE

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**Credit Points** 10

**Legacy Code** 102712

**Coordinator** Robyn Newitt ([https://directory.westernsydney.edu.au/search/name/Robyn Newitt/](https://directory.westernsydney.edu.au/search/name/Robyn%20Newitt/))

**Description** In 2022 this unit replaced by 102916 First Peoples and Criminal Justice. How does colonialism underscore the foundational narratives, knowledges and operation of the legal and criminal justice institutions of colonised nations? Focusing primarily on the Australian context of colonial invasion and settlement, this unit explores the plight of Indigenous peoples and their severe over-representation in the Australian criminal justice system. Studying the impact of colonisation and exploring Indigenous narratives, students will critically examine issues faced by Aboriginal and/or Torres Strait Islander people and their experience of criminal justice in Australia. Overall, the unit will equip students with an understanding of the relationship between dominant colonial narratives of race and institutional racism, while considering how Indigenous knowledge can inform better social and criminal justice outcomes for Indigenous populations. Comparative examples of criminal (in)justice for Indigenous populations in other colonised nations will also be considered.

**School** Social Sciences

**Discipline** Criminology

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Incompatible Subjects** WELF 2008 - Human Rights Human Services and the Law

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Reflective Writing	900 words	30	N	Individual
Professional Task	900 words	30	N	Individual
Critical Review	1200 words	40	N	Individual

Teaching Periods