CULT 1027 WORKING WITH COMMUNITIES (UG CERT)

Credit Points 10

Legacy Code 500043

Coordinator Jack Isherwood (https://directory.westernsydney.edu.au/search/name/Jack Isherwood/)

Description A diverse range of professionals use social science research, theories and principles in their work with communities. In this unit students will explore common scholarly ideas and practices that inform work with communities and how these are applied in a range of professional settings. This unit introduces students to the methods and principles of community participation, capacity-building, community needs assessment, and resilience. Students will be guided to identify and analyse global, local, government and organisational aspects and interests in the development of their own and wider communities. Students will plan a professional approach to working with an example community by building and reporting on a chosen case study.

School Social Sciences

Discipline Society and Culture, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects CULT 1011 - Organisations Communities and Communication BUSM 1033 - Working with Communities CULT 1020 - Working With Communities CULT 1021 - Working with Communities (WSTC)

Restrictions Students must be enrolled in program 7170 - Undergraduate Certificate in Mental Health and Counselling.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Describe key concepts and perspectives in community scholarship.
2. Critically reflect on how key concepts and perspectives are connected to their individual experience of community, and to a range of professions that work with communities.
3. Collect and analyse relevant information about an example community from scholarly and professional perspectives.
4. Propose an approach to working with an example community from a professional perspective.
5. Explain the importance of community empowerment, capacity-building, identity, diversity and social justice, to society and the individua.
6. Utilise online technologies to organise, share and communicate Indigenous-related topics and issues.

Subject Content

Threshold concepts and the main debates in community scholarship. ?eCommunities?f as dynamic, social and cultural groups that are both political and contested entities and exist as multi-scalar (local, regional, international, and across time) collectives of interest, as virtual as well as place based.

Why community matters: power, social action, a sense of the past and future directions, contestation and decision-making.
Assessing social needs and enacting change: How different organisa

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Portfolio	600 words	20	N	Individual
Case study Part A – Needs Assessment Part B – Reflection on Goals and challenges	1000 words Part A – 400 Part B - 600	40	N	Individual
Professional artefact	1,000 words	40	N	Individual

Teaching Periods

Block A Session

Online
Online
Subject Contact Jack Isherwood (https://directory.westernsydney.edu.au/search/name/Jack Isherwood/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CULT1027_22-BA_ON_O#subjects)

Block C Session

Online
Online
Subject Contact Jack Isherwood (https://directory.westernsydney.edu.au/search/name/Jack Isherwood/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CULT1027_22-BC_ON_O#subjects)