

# CULT 1013 POLICING, JUSTICE AND SOCIETY (WSTC)

**Credit Points** 10

**Legacy Code** 700238

**Coordinator** Paul Rouillon ([https://directory.westernsydney.edu.au/search/name/Paul Rouillon/](https://directory.westernsydney.edu.au/search/name/Paul%20Rouillon/))

**Description** In this unit, the role and function of police from a social, historical and comparative perspective as well as different policing practices in Australia and other nations, are described, explained and analysed. The structure, roles, and reform of police are addressed, as are other issues such as social diversity and community relations and debates about distinct policing strategies and their social impact. Students will explore the relevance of policing theories and concepts in contemporary society.

**School** Social Sciences

**Discipline** Criminology

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Equivalent Subjects** JUST 2012 - Law Evidence and Procedure CULT 1016 - Theories and Concepts of Policing (UWSC) CULT 1015 - Theories and Concepts of Policing CULT 1012 - Policing Justice and Society

**Restrictions** Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory subjects listed in the program structure prior to enrolling in this University level subject. Students enrolled in 7058 Diploma of Social Science (Policing) Extended and 7077 Bachelor of Social Science (Policing) Extended (WSTC First Year Program) must have successfully completed 700236 Introduction to Australian Law Enforcement before enrolling in this subject.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. After successful completion of this unit, students will be able to:
2. Describe the major trends underpinning past and contemporary policing in a democratic society;
3. Compare and contrast the range of policing roles;
4. Articulate the various policing models and strategies available;
5. Evaluate the key theories and concepts used to inform policing practice for the range of individuals and groups with which they engage.

## Subject Content

1. Comparative and historical perspectives on policing
2. The roles and functions of police
3. Policing, inequality and social diversity
4. Gender, race, ethnicity, social class and policing
5. Policing ethics and accountability
6. Community and democratic policing

7. Recent strategies and effectiveness (problem oriented / intelligence/ evidence and partnership policing)
8. Working with victims and communities
9. Working with suspects and offenders
10. Reform and professionalisation
11. Policing, risk and terrorism

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Quiz	10 x10 weeks @ 30 minutes per quiz	10	N	Individual
Report	500 words	20	N	Individual
Essay	1 500 words	30	N	Individual
Final Exam	2 hours	40	N	Individual

Teaching Periods