COMM 2016 EXPERIMENTAL WRITING AND ELECTRONIC PUBLICATION

Credit Points 10

Legacy Code 100584

Coordinator Anna Gibbs (https://directory.westernsydney.edu.au/search/name/Anna Gibbs/)

Description Experimental Writing and Electronic Publication is a practical and experiential exploration of modernist writing practices. Students will be introduced to a range of innovative writing techniques designed to stimulate creative thinking and assist in the development of a regular writing practice. Areas of study include: exploration of pre-writing processes; experimental writing genres; power of language; evaluative process; and the development of individual and collaborative techniques for planning and executing writing projects. A primary component of this unit includes working on writing exercises both at home and in class. These exercises will be used to develop the end-of-unit major project.

School Humanities & Comm Arts

Discipline Written Communication

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Learning Outcomes

On successful completion of this subject, students should be able to:

- 1. Outline the history of modernist experimental writing and its relevance to contemporary writing practices
- Analyse some key texts in the history of experimental writing practices
- 3. Employ strategies and techniques for overcoming 'writer's block'
- 4. Develop a major writing project based on class exercises
- 5. Display skills in writing and editing

Subject Content

Writing, games and play Writing as process

Writing from dreams

Collage techniques

Writing structures

Experimenting with genre and form: history, poetry, auto/biography and

hybrid genres

DIY publication

Digital writing

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Work in progress	2,000 words	30	N	Individual
Major project a) Creative work (30%) b) Critical Reflection (15%)	a) 2,000 words b) 1,500 words	45	N	Individual
Class presentation		25	N	Individual

Summer B Day

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Work in progress	1,000 words	40	N	Individual
Major project	2,000 words	60	N	Individual

Teaching Periods