

# COMM 1030 UNIVERSITY STUDY AND COMMUNICATION SKILLS 1 (BLOCK MODE)

**Credit Points** 10

**Legacy Code** 102052

**Coordinator** Corrinne Sullivan ([https://directory.westernsydney.edu.au/search/name/Corrinne Sullivan/](https://directory.westernsydney.edu.au/search/name/Corrinne%20Sullivan/))

**Description** This unit aims to lay the foundations for academic literacy and study skills required for the successful completion of university study and for lifelong learning. It focuses on developing critical thinking and reflection skills; referencing for essay writing and assignments; oral and written communication skills; skills for reading and interpreting different texts; time-management, computer and e-learning skills for studying at UWS. The unit includes a general orientation to University life, familiarising students with academic language, procedures and the general requirements of progression and assessment at university level.

**School** Social Sciences

**Discipline** Written Communication

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Equivalent Subjects** COMM 1029 - University Study Skills (AREP) LGYA 1674 - University Study Skills (Day Mode) LGYA 1622 - University Study Skills (Block Mode)

**Restrictions** Students must be enrolled in 1689 Bachelor of Community and Social Development.

**Assumed Knowledge**

Badanami Alternative Entry Program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate clear and appropriate foundation written communication for academic contexts.
2. Develop academic skills for completing research based assessment tasks.
3. Introduce basic skills of critical analysis, critical thinking and critical reflection.
4. Reflect on oral and written communication for the purpose of lifelong learning.

## Subject Content

1. Introduction to study at university
2. Academic skills development: use of the library, literature searching, note-taking, referencing, oral and written communication; time management and essay writing skills.
3. Introduction to skills for critical reflection and critical analysis

4. Introduction to critical reading and interpretation skills in relation to different types of text
5. Computer skills and computer technology for online learning at Western Sydney University.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Proposal	500 words	15	N	Individual
Essay	1,000 words	40	N	Individual
Essay	1,000 words	45	N	Individual

Teaching Periods