

COMM 0011 TEXTS AND COMMUNICATION (WSTC PREP)

Credit Points 10

Legacy Code 700192

Coordinator Chantal Rozairo ([https://directory.westernsydney.edu.au/search/name/Chantal Rozairo/](https://directory.westernsydney.edu.au/search/name/Chantal%20Rozairo/))

Description This unit assists students to develop skills in reading and textual analysis. It introduces students to the basic principles of reader response theory and general strategies to improve reading resilience. Textual analysis skills are built through engagement with a diverse range of texts on a variety of themes, which are relevant both to the contemporary world and to later studies at both the Foundation and University level. By the end of this unit, students will be able to read, discuss, analyse and write about texts in ways appropriate to academic levels of study.

School Western Sydney The College

Discipline Written Communication

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Equivalent Subjects COMM 0012 - Texts and Communication (UWSC)

Restrictions Students must be enrolled at Western Sydney University, The College.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Explain why reading is important.
2. Demonstrate resilience in reading.
3. Describe and apply strategies to overcome obstacles in reading.
4. Demonstrate an ability to read for information.
5. Analyse texts for a multitude of meanings.
6. Communicate ideas in appropriate academic form.
7. Situate texts in their cultural and social context.

Subject Content

1. What are texts, and how do they construct the world?
 2. The importance of reading, and strategies to build reading resilience.
 3. The evolution of texts, and their relationship to social change.
 4. Reader response theory and its meaning for students.
 5. The relationship between texts, knowledge and power.
 6. Strategies for contextualising, interpreting and analysing a variety of text types in relation to a number of themes that set up later learning (e.g., ?freedom?f, ?sexuality?f and ?morality?f).
1. What are texts, and how do they construct the world?
 2. The importance of reading, and strategies to build reading resilience.
 3. The evolution of texts, and their relationship to social change.
 4. Reader response theory and its meaning for students.
 5. The relationship between texts, knowledge and power.

6. Strategies for contextualising, interpreting and analysing a variety of text types in relation to a number of themes that set up later learning (e.g., ?freedom?f, ?sexuality?f and ?emor

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Short Answer		30	N	Individual
Poster		30	N	Individual
Critical Review		40	N	Individual

Teaching Periods

Term 1

Bankstown

Day

Subject Contact Chantal Rozairo ([https://directory.westernsydney.edu.au/search/name/Chantal Rozairo/](https://directory.westernsydney.edu.au/search/name/Chantal%20Rozairo/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=COMM0011_22-T1_BA_D#subjects)

Nirimba Education Precinct

Day

Subject Contact Chantal Rozairo ([https://directory.westernsydney.edu.au/search/name/Chantal Rozairo/](https://directory.westernsydney.edu.au/search/name/Chantal%20Rozairo/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=COMM0011_22-T1_BL_D#subjects)

Parramatta City - George St

Day

Subject Contact Chantal Rozairo ([https://directory.westernsydney.edu.au/search/name/Chantal Rozairo/](https://directory.westernsydney.edu.au/search/name/Chantal%20Rozairo/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=COMM0011_22-T1_PG_D#subjects)

Term 2

Bankstown

Day

Subject Contact Chantal Rozairo ([https://directory.westernsydney.edu.au/search/name/Chantal Rozairo/](https://directory.westernsydney.edu.au/search/name/Chantal%20Rozairo/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=COMM0011_22-T2_BA_D#subjects)

Nirimba Education Precinct

Day

Subject Contact Chantal Rozairo ([https://directory.westernsydney.edu.au/search/name/Chantal Rozairo/](https://directory.westernsydney.edu.au/search/name/Chantal%20Rozairo/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=COMM0011_22-T2_BL_D#subjects)

Parramatta City - George St

Day

Subject Contact Chantal Rozairo ([https://directory.westernsydney.edu.au/search/name/Chantal Rozairo/](https://directory.westernsydney.edu.au/search/name/Chantal%20Rozairo/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=COMM0011_22-T2_PG_D#subjects)

Term 3

Parramatta City - George St

Day

Subject Contact Chantal Rozairo ([https://directory.westernsydney.edu.au/search/name/Chantal Rozairo/](https://directory.westernsydney.edu.au/search/name/Chantal%20Rozairo/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=COMM0011_22-T3_PG_D#subjects)