# CMPL 4008 TRADITIONAL CHINESE MEDICINE PRACTICE 4

**Credit Points** 10

Legacy Code 401105

Coordinator Shengxi (George) Zhang (https://directory.westernsydney.edu.au/search/name/Shengxi (George) Zhang/)

**Description** This unit represents a continuation of the clinical practicum and development of clinical skills. Students will integrate theoretical knowledge, practical and research skills, learnt in previous units, into clinical practice, including in: case investigation; diagnosis; formulation of treatment strategies; and the delivery of treatments to patients. Students will learn to act ethically in professional contexts. Students are expected to demonstrate professional competence in handling patients in a clinical context, critically evaluating complex cases, diagnosing, devising and managing the patients using TCM therapies.

School Health Sciences

Discipline Traditional Chinese Medicine

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) CMPL 4007

Incompatible Subjects CMPL 7024 - TCM Practice 4 (PG) AND LGYA 7255 - TCM Practice 4

Restrictions Students must be enrolled in 4660 Bachelor of Health Science-Master of Traditional Chinese Medicine or 4710 Bachelor of Traditional Chinese Medicine.

### **Learning Outcomes**

On successful completion of this subject, students should be able to:

- 1. Evaluate complex clinical cases and competently design and formulate care of patients in a clinical context.
- Analyse issues related to complex cases and the care of patients in a multidisciplinary environment;
- Form and execute a range of competencies within specialty TCM areas;
- Justify the principles of the professional code of ethics and act accordingly.
- 5. Evaluate the key elements in developing a small business such as a private Chinese medicine clinic.

# **Subject Content**

- Advanced skills in all aspects of clinical management and practice appropriate to TCM practice including:
- intra/inter-professional referrals
- Working in multi-disciplinary environment
- occupational health and safety matters
- Ethical Marketing and promotion

- Enhanced advance needle techniques including comprehensive manipulations and various types of acupuncture including dental acupuncture, acupuncture analgesia
- 2. Comprehensive clinical skills related to acupuncture and Chinese herbal practice, including identifying and analysing clinical information, diagnosis, formation of treatment plans, performance of interventions and follow-up.
- 3. Professional ethics and privacy management in health ethics
- 4. Introduction to small business development

## **Special Requirements**

Legislative pre-requisites

# Special Requirements - NSW Health Legislative Prerequisites

# Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.

To be eligible to enrol in this subject and complete any required healthrelated placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

#### **Western Program Requirements**

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current\_students/enrolment/special\_requirements/)

#### Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/wsu\_student\_compliance\_booklet\_2020\_v6/)

Please ensure that you

- 1. Find your existing National Police Check or apply for one
- 2. Gather documentary evidence of your vaccination history
- 3. Print and compete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
- 4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

#### **School Requirements**

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.

- Current approved first aid certificate valid for your entire program

   approved program providers can be found at the Government
   Training website
- http://training.gov.au (http://training.gov.au/)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning\_futures/home/placements\_hub/placements\_hub/student\_compliance (https://www.westernsydney.edu.au/learning\_futures/home/placements\_hub/placements\_hub/student\_compliance/)

#### **Assessment**

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Item   | Length  | Percent   | Threshold | Individual/<br>Group Task |
|--|---|-----------|-----------|---------------------------|
| Case Study:<br>Evaluation<br>of 1 clinical<br>case<br>requiring<br>multi-<br>discipline<br>care and<br>referrals   | 1,500 words   | 20        | N         | Individual                |
| Essay: Discussion on the role of inter- professional practices, professional ethics and its impact on TCM practice | 2,000 words   | 25        | N         | Individual                |
| Viva<br>Examination  | 1 Initial<br>consultation -<br>90 minutes                 | 35        | Y         | Individual                |
| Business<br>Case   | 1,500 words<br>(not including<br>appendices)              | 20        | N         | Individual                |
| Clinical<br>Practicum<br>Logbook   | 48 hours at<br>UniClinic;<br>Logbook - as<br>per template | Pass/Fail | Y         | Individual                |

**Teaching Periods** 

# **Spring**

#### Campbelltown

#### Day

Subject Contact Shengxi (George) Zhang (https://directory.westernsydney.edu.au/search/name/Shengxi (George) Zhang/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=CMPL4008\_22-SPR\_CA\_D#subjects)