

# CMPL 4006 SPECIALITIES IN TRADITIONAL CHINESE MEDICINE 2

**Credit Points** 10

**Legacy Code** 401103

**Coordinator** Shengxi (George) Zhang ([https://directory.westernsydney.edu.au/search/name/Shengxi \(George\) Zhang/](https://directory.westernsydney.edu.au/search/name/Shengxi%20(George)Zhang/))

**Description** The specialties of paediatrics, dermatology, ear, nose, throat (ENT) and eye diseases, are important divisions of Traditional Chinese Medicine (TCM) activity. This unit enables students to develop an understanding of the aetiology and pathophysiology of common paediatric, dermatological, ENT and eye disorders, and to analyse, diagnose and treat these conditions using acupuncture and Chinese herbal medicine.

**School** Health Sciences

**Discipline** Traditional Chinese Medicine

**Student Contribution Band** HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 4 subject

**Pre-requisite(s)** CMPL 2006 AND  
CMPL 3001 AND  
CMPL 3002

**Incompatible Subjects** CMPL 7022 - Specialities in Traditional Chinese Medicine 2 (PG) LGYA 7259 - Specialities in Traditional Chinese Medicine 2

**Restrictions** Students must be enrolled in 4710 Bachelor of Traditional Chinese Medicine or continuing program 4660 Bachelor of Health Science-Master of Traditional Chinese Medicine.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Analyse the causes and pathophysiological mechanisms of a range of common paediatric, dermatological, ENT and eye diseases by demonstrating an understanding of the significance of clinical manifestations
2. Identify the relevant characteristics of children

## Subject Content

A). Paediatrics

1. General Introduction
  - physiology and pathophysiology of children
  - feeding and health care
  - Basic skills of Examination of children
  - diagnostic and treatment principles in pediatrics
  - acupuncture in pediatrics
  - Chinese herbal medicine in pediatrics
2. Lung System Disorders
  - common Cold
  - Cough
  - Asthma in children

3. Spleen System Disorders

- Infantile Diarrhoea
- Abdominal pain
- Anorexia
- food Stagnancy

4. Kidney System Disorders

- Acute nephritis
- Nephritic syndrome
- Enuresis

5. Infectious Diseases

- Measles
- Rubella
- Varicella (chickenpox)
- Mumps
- Pertussis (Whooping Cough)

6. Miscellaneous Diseases

- attention Deficit Disorder (add)
- Sweating syndrome

B). Dermatology

- aetiology and pathogenesis of Dermatoses
- key points of differentiation for The skin Lesions
- external applications with Chinese herbs and acupuncture

2. Viral Dermatitis

- Herpes zoster (She Chuan Chuang)
- common Wart (Xun Chang You)
- Flat Wart (Bian Ping You)
- Genital Wart (Jian Rui Shi You)

3. Fungal and other Infectious Dermatitis

- Tinea capitis (Tou Xuan)
- Tinea Corporis (Ti Xuan)
- Tinea Manuum (Shou Xuan)
- Tinea pedis (Zu Xuan)
- Tinea Unguium (Jia Xuan)
- Impetigo (Nong Pao Chuang)
- Scabies (Jie Chuang)

4. Allergic Dermatitis

- Eczema (Shi Chuang)
- Urticaria (Hives) (yin Zhen)
- contact dermatitis

5. Disorders of Sebaceous Glands and Hair Follicles

- Acne (Fen Ci)
- Seborrhic dermatitis (Bai Xie Feng)
- Alopecia Areata (You Feng)

6. Other Dermatitis

- Neurodermatitis (Niu Pi Xuan)
- Psoriasis (Bai Bi)
- Vitiligo (Bai Dian Feng)
- systemic Lupus Erythematosus (SLE) (Hong Hu Die Chuang)

C). ENT & Eyes

- rhinitis (allergic, chronic)
- sinusitis
- tinnitus and deafness
- suppurative otitis media (Acute and chronic)
- pharyngitis & laryngitis
- tonsillitis
- conjunctivitis (Acute, chronic, spring)
- hordeolum
- Review of herbal formulas, individual herbs, and acupuncture points as they are covered in The above

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Professional Task: Analyse a real patient case	1 hour 40 minutes	20	N	Individual
Case study	2,000 words	40	N	Individual
Final Exam	2 hours	40	N	Individual

Teaching Periods

## Spring Campbelltown

### Day

**Subject Contact** Shengxi (George) Zhang ([https://directory.westernsydney.edu.au/search/name/Shengxi \(George\) Zhang/](https://directory.westernsydney.edu.au/search/name/Shengxi%20(George)%20Zhang/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=CMPL4006\\_22-SPR\\_CA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CMPL4006_22-SPR_CA_D#subjects))