

# CMPL 1002 TRADITIONAL CHINESE MEDICINE 2

**Credit Points** 10

**Legacy Code** 400348

**Coordinator** Xiaoshu Zhu ([https://directory.westernsydney.edu.au/search/name/Xiaoshu Zhu/](https://directory.westernsydney.edu.au/search/name/Xiaoshu%20Zhu/))

**Description** This unit provides learning experiences that enable students to expand upon their understanding of TCM philosophy and principles, with particular reference to developing diagnostic skills in TCM. Students acquire basic skills in case history taking, interpretation of relevant signs and symptoms, arriving at a TCM diagnosis, and devising suitable treatment strategies.

**School** Health Sciences

**Discipline** Traditional Chinese Medicine

**Student Contribution Band** HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Pre-requisite(s)** CMPL 1001

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Command knowledge of the physiological functions and attributes of the Zang-fu organs and their interrelationships
2. Articulate a critical understanding of the four methods of TCM diagnosis, including pulse, tongue and abdominal diagnosis
3. Complete case studies from interrogation and collection of clinical data through to basic diagnosis and treatment principles
4. Differentiate the eight principal patterns of classification of disease
5. Analyse clinical cases with the eight principal patterns of classification and four methods of diagnosis

## Subject Content

1. The four methods of diagnosis in TCM:
  - Inspection (including inspection of the tongue & other key features)
  - inquiry (including The ten Traditional questions, Additional questions for women, modern approaches)
  - listening & smelling
  - palpation (including palpation of The radial pulse and abdomen)
2. The eight principal patterns of classification of disease.
3. Clinical cases and the development of differential diagnosis using the eight principals.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Written Assignment	1500 words	40	N	Individual

A Case Report	1000 words	20	N	Individual
Final Examination	2 hours	40	N	Individual

Prescribed Texts

- Deng, T. (1999). Practical Diagnosis in Traditional Chinese Medicine. Edinburgh: Churchill Livingstone

Teaching Periods

## Spring Campbelltown Day

**Subject Contact** Xiaoshu Zhu ([https://directory.westernsydney.edu.au/search/name/Xiaoshu Zhu/](https://directory.westernsydney.edu.au/search/name/Xiaoshu%20Zhu/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=CMPL1002\\_22-SPR\\_CA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CMPL1002_22-SPR_CA_D#subjects))