

CEDS 7002 SO, YOU WANT TO BE AN ACADEMIC?

Credit Points 10

Legacy Code 800210

Coordinator Anna Denejkina ([https://directory.westernsydney.edu.au/search/name/Anna Denejkina/](https://directory.westernsydney.edu.au/search/name/Anna%20Denejkina/))

Description The knowledge labour market is tightening as more academics compete for the limited number of permanent and temporary positions available globally. Early career researchers must quickly adapt to established systems, increased workloads and sometimes stressful and changing work environments. They may be concerned about job security. The purpose of this unit is to introduce students to the world of academia, to assist them in developing the knowledge and skills required to thrive as early career researchers, and to establish networks that they can leverage in order to gain employment and be successful in their careers. Through an innovative model built on online activities and workshops, students will develop an understanding of the nature of academic work in Australia and around the world in the 21st century. Each student will partner with a mentor to develop time, project and people management skills, as well as mapping out networks to pursue near to and upon completion of the student's Doctoral (HDR) candidature.

School Graduate Research School

Discipline Education Studies

Student Contribution Band HECS Band 1 10cp

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) HUMN 7038 AND

HUMN 7005 AND

HUMN 7026 AND

HUMN 7037

Restrictions

Students must be enrolled in a Doctoral (HDR) program and 8111 - Graduate Certificate in Researcher Engagement, Development and Impact.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Plan for research and development as early career researchers;
2. Develop short and longer-term mentoring plans;
3. Explain their philosophy linking teaching and learning in higher education, with reference to academic literature;
4. Identify and apply for appropriate employment opportunities within academia;
5. Demonstrate skills required to self-manage research projects as early career researchers;
6. Reflect on own performance and identify own development needs.

Subject Content

- Identifying and developing mentoring relationships
- Developing a post-doctoral research plan
- Identifying employment opportunities within academia
- The role of the modern professional academic
- Project management in academia

- Time management and work life balance
- Teaching and learning in higher education
- Collaboration and teamwork in academia

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Reflection	1,500 words (2 entries x 750 words each)	S/U	Y	Individual
Report	2,000 words	S/U	Y	Individual
Portfolio	A - Research Plan (500 words) B - Mentoring Plan (500 words) C - CV (1,000 words).	S/U	Y	Individual

Teaching Periods

1st Half

Parramatta - Victoria Rd

Composite

Subject Contact Anna Denejkina ([https://directory.westernsydney.edu.au/search/name/Anna Denejkina/](https://directory.westernsydney.edu.au/search/name/Anna%20Denejkina/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CEDS7002_22-1H_PS_C#subjects)