

BUSM 7058 LEADING CONTEMPORARY ORGANISATIONS

Credit Points 10

Legacy Code 200833

Coordinator Marion Cornish ([https://directory.westernsydney.edu.au/search/name/Marion Cornish/](https://directory.westernsydney.edu.au/search/name/Marion%20Cornish/))

Description This unit explores the processes and challenges encountered by leaders in contemporary organisations, taking into account rapidly changing environments. Through an in-depth appraisal of various leadership theories and concepts, it encourages students to reflect on the key competencies required for effective leadership. It also emphasises the importance of self-knowledge, values and ethics for contemporary leaders. Students will be required to design a leadership development program to address current and future leadership issues.

School Business

Discipline Business And Management

Student Contribution Band HECS Band 4 10cp

Level Postgraduate Coursework Level 7 subject

Restrictions

Students must be enrolled in a postgraduate Business program or 1850 - Master of Education (Leadership and Management).

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify the key individual competencies, processes and challenges for effective leadership;
2. Justify the importance of values and ethics in leadership;
3. Apply critical, reflective and creative skills to leadership-related processes;
4. Forecast relevant issues and competencies in leadership for the future;
5. Design a leadership development program to address current and future leadership issues.

Subject Content

- The leadership/management dichotomy
- leadership as A ?eprocess of interaction?f in A social context
- individual and Collective leadership competencies
- leadership for self-knowledge
- leading in changing organisational and industry contexts
- leadership in diverse cultural contexts
- leading in A Global context
- leadership for The future

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Essay	1,000 words	25	N	Individual
Presentation	1,000 words	30	N	Group
Report	1,500 words and 5 minutes	45	N	Individual

Prescribed Texts

- Northouse, Peter G., 2019, 8th ed., Leadership (International Student Edition) Theory and Practice, SAGE Publications Inc. Thousand Oaks, CA

Teaching Periods

UEH Quarter 2

Vietnam

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BUSM7058_22-UQ2_UE_D#subjects)

Quarter 3

Parramatta City - Macquarie St

Evening

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Sydney City Campus Quarter 3

Sydney City

Day

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UEH Quarter 3

Vietnam

Day

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