

BUSM 3053 OUR SPORTING FUTURE

Credit Points 10

Legacy Code 201001

Coordinator Jess Richards ([https://directory.westernsydney.edu.au/search/name/Jess Richards/](https://directory.westernsydney.edu.au/search/name/Jess%20Richards/))

Description Sport has become increasingly globalised, commercialised and professionalised, and is influenced by advances in technology and innovation. It is now recognised that sport can play an important role in areas such as economic regeneration, diplomacy, social integration and improving health and wellbeing. This unit will develop students' understanding of how to encourage participation and drive growth in sports business in the face of a rapidly changing landscape.

School Business

Discipline Business and Management, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) BUSM 1031

Incompatible Subjects BUSM 3047 - Managing Service and Experience

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically analyse the role of sport in regeneration;
2. Evaluate the potential for sport to reduce social exclusion;
3. Critique sport for development/sports diplomacy/sport development projects;
4. Evaluate the advances in technology and innovation that are influencing the sport industry;
5. Produce strategies to overcome barriers and to encourage participation.

Subject Content

- The role of sport in generating social change
- Sports diplomacy
- economic regeneration through sport
- identifying barriers to sport participation
- encouraging Sports participation
- sport for development
- The principles of sport development

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Portfolio	3000 words equivalent	70	N	Individual
Report	2000 words	30	N	Group

Teaching Periods

Spring Online

Online

Subject Contact Jess Richards ([https://directory.westernsydney.edu.au/search/name/Jess Richards/](https://directory.westernsydney.edu.au/search/name/Jess%20Richards/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BUSM3053_22-SPR_ON_O#subjects)