

BUSM 2027 LEADERSHIP, INFLUENCE AND CHANGE A

Credit Points 20

Legacy Code 200883

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Description This online unit focuses on leadership and change practice, and has considerable potential to support employability. It is the first of two units on leadership, influence and change and lays the foundation for the evidence-based inquiry to be carried out in 200885 Leadership, influence and change B. Its strong work-based and reflective enquiry component will help students explore how to initiate and carry through improvements and projects to current work. Students will also develop skills to enable them to manage their learning in new work contexts. In this unit, the concept of 'work' is not limited to paid employment. However, for successful completion of this unit it will be very important to be involved in some ongoing project where students can influence others and initiate change.

School Business

Discipline Business And Management

Student Contribution Band HECS Band 4 20cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Restrictions Students must be enrolled in 2773 Bachelor of Business Administration or any Western Sydney Undergraduate program where permission has been granted by that program's DAP or Academic program Advisor.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify and apply frameworks for reflective learning;
2. Demonstrate an understanding of relevant methods of workplace inquiry;
3. Demonstrate an understanding of the processes of leadership and how leadership becomes effective;
4. Explain the concept of influence and its impact in the workplace;
5. Identify change processes and the methods for generating change within the day-day operations of organisations or other work contexts;
6. Differentiate between different, and often conflicting, academic ideas in order to develop skills in practice of leading and initiating change;
7. Communicate ideas and research findings in an appropriately scholarly fashion;
8. Reflect on individual ability to introduce and manage change within their sphere of influence.

Subject Content

- Productive enquiry
- frameworks for reflective learning
- The phases of developing An evidence-based initiative

- methods of inquiry ? conversations and interviews, published materials and observations
- Qualitative and quantitative approaches to research
- Ethical inquiry
- Defining leadership
- effective leadership
- Constructing leadership and followership
- power and change
- The change environment
- linear modules and options for change
- implementing change
- reflecting on change

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Identifying an Evidence-Based Inquiry (EBI)	1,500 words	30	N	Individual
Reflective essay on Leadership and Change in Practice	2,000 words	30	N	Individual
Interim EBI report	2,500 words	40	N	Individual

Prescribed Texts

- On line materials will be supplied through vUWS.

Teaching Periods