BUSM 1041 ORGANISATIONAL BEHAVIOUR (BLOCK)

Credit Points 10

Legacy Code 500078

Coordinator Rachel Renwick (https://directory.westernsydney.edu.au/search/name/Rachel Renwick/)

Description Organisational Behaviour examines individual, group and organisational behaviours and the influence these have on each other. This unit is designed to develop skills that can help you navigate through these processes and behaviours. The focus is on participation, to guide students to both reflect on and develop their own skills to become better managers, as well as employees.

School Business

Discipline Organisation Management

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects BUSM 1026 - Organisational Behaviour BUSM 1027 - Organisational Behaviour (WSTC)

Restrictions Students must be enrolled in program 7180-Undergraduate Certificate of Business Management

Learning Outcomes

On successful completion of this subject, students should be able to:

- 1. Identify organisational behaviour theories, and practice;
- 2. Analyse and apply organisational behaviour theory and research to management practice;
- Demonstrate presentation skills relevant in the business environment;
- 4. Analyse and reflect on the three components of organisational behaviour, the individual, the team and the organisation structure;
- 5. Demonstrate written communication skills relevant in the business environment

Subject Content

- 1. Reflective and critical thinking
- 2. Exploring and developing personal strengths
- 3. Developing communication skills
- 4. Rational versus irrational decision making
- 5. Team processes and skills
- 6. Motivation or disengagement?
- 7. Developing your personal and organisational credibility

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Item Reflection | Length 600 words | Percent | Threshold N | Individual/ Group Task Individual |
|------------------------|---|---------|----------------|---|
| Applied Project | Part A – 300 words Part B – Groups of 4 = 5 minutes per student Part C – 1,200 words Part D – 150 words | 85 | N | Both (Individual & Group) |

Prescribed Texts

 Wood, J.M & Osborn, R (2016). Organisational Behaviour: core concepts and applications. 4th Ed. Milton Publishing. (Available as e-book download from the library? no purchase required)

Teaching Periods

Block A Session

Online

Online

Subject Contact Rachel Renwick (https://directory.westernsydney.edu.au/search/name/Rachel Renwick/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BUSM1041_22-BA_ON_0#subjects)

Block C Session

Online

Online

Subject Contact Rachel Renwick (https:// directory.westernsydney.edu.au/search/name/Rachel Renwick/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BUSM1041_22-BC_0N_0#subjects)

Block E Session

Online

Online

Subject Contact Rachel Renwick (https://directory.westernsydney.edu.au/search/name/Rachel Renwick/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BUSM1041_22-BE_ON_O#subjects)