

BLDG 2004 BUILT HERITAGE

Credit Points 10

Legacy Code 301085

Coordinator Mary Hardie ([https://directory.westernsydney.edu.au/search/name/Mary Hardie/](https://directory.westernsydney.edu.au/search/name/Mary%20Hardie/))

Description This unit explores the history of building design in Australia and applies this contextual knowledge to the design of additions to existing buildings, as well as, to infill development in heritage areas. Built form, scale, materials, finishes and streetscape are considered so that new structures complement rather than detract from existing heritage buildings. The appropriateness of preservation, restoration, renovation, retrofit and adaptation strategies for older buildings is examined in the context of market and regulatory constraints on built heritage.

School Eng, Design & Built Env

Discipline Building

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify the features of the historic styles that have characterised building in Australia over the last 250 years
2. Identify the problems most commonly encountered when working on design in heritage buildings or heritage precincts
3. Prioritise the preservation of essential elements of heritage structures
4. Construct an argument for emphasising the difference between old and new work rather than imitating historical styles
5. Apply knowledge of heritage practice in the design of an appropriate major addition to a heritage structure

Subject Content

Historic building styles
Heritage preservation
Additions and alterations to heritage buildings
Infill development in heritage areas

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Building Style Quiz	30 minutes	20	N	Individual
Report on a Heritage Preservation Plan	1,000 words	30	N	Individual

Heritage building upgrade (3D CAD model and 2D drawings)

3D CAD model and 2D drawings

50

N

Individual

Teaching Periods

Spring Penrith (Kingswood)

Day

Subject Contact Mary Hardie ([https://directory.westernsydney.edu.au/search/name/Mary Hardie/](https://directory.westernsydney.edu.au/search/name/Mary%20Hardie/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BLDG2004_22-SPR_KW_D#subjects)

Parramatta - Victoria Rd

Day

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