BLDG 1016 BUILDING SCIENCE (WSTC)

Credit Points 10

Legacy Code 700308

Coordinator Robert Paluzzano (https://directory.westernsydney.edu.au/search/name/Robert Paluzzano/)

Description This unit provides students with an introductory overview of the way in which scientific principles impact on the structure, fabric and performance of the built environment. Areas covered will include the concepts of force, energy and work in building structures; properties of common building materials; and significant aspects of heat, light and sound in buildings. All the theoretical content will be contextualised within examples drawn from the construction industry. Students will be able to recognise the critical data required for practical decision-making in the area of building technology.

School Eng, Design & Built Env

Discipline Building Science and Technology

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects BLDG 1013 - Building Science

Restrictions Students must be enrolled at The College. Students in Extended Diploma programs must pass 40 CPs of preparatory subjects in order to enrol in this subject. Students in Integrated Diploma programs must pass or be enrolled in the preparatory subjects in order to enrol in this subject.

Learning Outcomes

On successful completion of this subject, students should be able to:

- 1. Describe the ways that forces act on building structures
- 2. Compare and contrast the properties of common building materials
- 3. Explain the causes of deterioration in building materials over time and suggest remedies for this deterioration
- 4. Distinguish the concepts of embodied energy and embodied carbon as they relate to buildings
- Correlate the concepts of heat, light and sound transmission through building elements with decision making on materials for buildings

Subject Content

Introduction to scientific concepts as they impact on buildings Energy, mass, force, velocity and acceleration in building structures Properties of timber, steel, concrete and other common building materials

Durability and deterioration in building materials Embodied energy and embodied carbon in building materials and systems

Management and control of heat, light and sound in buildings Introduction to scientific concepts as they impact on buildings Energy, mass, force, velocity and acceleration in building structures Properties of timber, steel, concrete and other common building materials Durability and deterioration in building materials Embodied energy and embodied carbon in building materials and systems

Management and control of heat, light and sound in buildings

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

ltem	Length	Percent	Threshold	Individual/ Group Task
Quiz	30 minutes	10	N	Individual
Case study	2,500 words	20	N	Group
Quiz	60 minutes	30	N	Individual
Reflection	1,500 words	40	N	Individual

Teaching Periods

Term 2

Penrith (Kingswood)

Day

Subject Contact Robert Paluzzano (https://directory.westernsydney.edu.au/search/name/Robert Paluzzano/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BLDG1016_22-T2_KW_D#subjects)

Term 3

Penrith (Kingswood)

Day

Subject Contact Robert Paluzzano (https://directory.westernsydney.edu.au/search/name/Robert Paluzzano/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BLDG1016_22-T3_KW_D#subjects)