

BEHV 3026 SERVICE LEARNING

Credit Points 10

Legacy Code 102740

Coordinator Bridget Brooklyn ([https://directory.westernsydney.edu.au/search/name/Bridget Brooklyn/](https://directory.westernsydney.edu.au/search/name/Bridget%20Brooklyn/))

Description In this unit, the learning experience combines civic engagement with training, and personal and scholarly reflection. Service learning focuses on the application and development of a broad range of knowledges, capacities and skills in the context of voluntary effort to benefit the community. For example, depending on the site selected, students may: extend their capacity to communicate and work effectively in culturally diverse contexts; gain a better understanding of social inclusion and exclusion in Australia or overseas, or; become more confident about their personal and professional capacity to contribute to the well-being of others or protection of the natural environment. The unit may be taken in Australia or overseas - through one of Western's Partners such as CISAustralia - completed individually or as part of a group and in any session of study. For further information please contact the unit coordinator.

School Humanities & Comm Arts

Discipline Behavioural Science, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

Students must be enrolled in one of the following programs: 1651 - Bachelor of Arts (Pathway to Teaching Primary), 1652 - Bachelor of Arts (Pathway to Teaching Secondary), 1655 - Bachelor of Arts (Dean's Scholars), 1706 - Bachelor of Arts, 1739 - Bachelor of International Studies (Dean's Scholars), 1822 - Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars, 1823 - Bachelor of Arts (Pathway to Teaching Secondary) Dean's Scholars, 1658 - Bachelor of International Studies, 6005 - Diploma in Arts/Bachelor of Arts, 6019 - Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary), 6021 - Diploma in Arts/Bachelor of Arts (Pathway to Teaching Secondary). Successful completion of 60 credit points in currently enrolled program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify the personal and professional skills required in volunteering.
2. Discuss the historical and contemporary significance of volunteering as a form of civic engagement.
3. Reflect on the personal and organizational challenges and benefits of volunteering.
4. Discuss the contribution of civic engagement to a diverse, sustainable and inclusive society.
5. Explain how your experience as a volunteer has enhanced your personal development and professional profile.

Subject Content

1. Determination of an appropriate placement in conjunction with an Unit Coordinator.
2. Preparation of a proposal
3. Participation in training either at the placement organisation or, if not provided there, through the NSW Centre of Volunteering (2 hours, run weekly)
4. Completion of a placement: minimum of 20 hours, maximum of 50 hours. Maximum hours may be extended at student's request

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Proposal	Minimum 500 words	20	Y	Individual
Professional Task	Variable. Minimum 2 hours	S/U	Y	Individual
Portfolio	2,000 words	30	N	Individual
Report	2,000 words	50	N	Individual

Teaching Periods

Summer A

Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV3026_22-SUA_ON_O#subjects)

Autumn

Bankstown

Day

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Penrith (Kingswood)

Day

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Parramatta - Victoria Rd

Day

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Spring

Bankstown

Day

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Penrith (Kingswood)

Day

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