

# BEHV 3018 PSYCHOLOGY AND THE ONLINE WORLD

**Credit Points** 10

**Legacy Code** 102350

**Coordinator** Craig McGarty ([https://directory.westernsydney.edu.au/search/name/Craig McGarty/](https://directory.westernsydney.edu.au/search/name/Craig%20McGarty/))

**Description** The world has seen an enormous explosion of activity that takes place in online environments that include the Internet, intranets, gaming platforms and peer to peer phone communication (e.g. SMS). There are wide ranging debates about the use and effects of online communication with concerns about hacking, trolling, bullying, scamming, online addiction appearing on a daily basis. Others celebrate the potential of the Internet to produce profound social change. Is the online world quite as bad or as good as it is made out to be? What are the psychological processes behind these and other online behaviours? Why not find out?

**School** Psychology

**Discipline** Psychology

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Pre-requisite(s)** BEHV 1018 AND BEHV 1016

**Restrictions** Students must be enrolled in the Bachelor of Cyber Security and Behaviour, Bachelor of Psychology, Bachelor of Psychology (Honours), Bachelor of Social Science (Psychology) or Bachelor of Communication, Bachelor of Arts and Diploma in Arts/ Bachelor of Arts programs with a major in Psychological Studies. Students enrolled in the Bachelor of Cyber Security and Behaviour must have successfully completed 70 credit points. Students enrolled in all other programs must have completed the two Level 1 pre-requisite subjects as stated above, as well as 30 credit points from the following Psychology Level 2 subjects: 101684 Brain and Behaviour, 100013 Experimental Design and Analysis, 101680 Perception, or 101676 Human Learning.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify instances of community concern or moral panic in relation to online activities. (Australian Psychological Accreditation Council ? APAC Graduate Competency 1.6)
2. Describe the debate over the facilitatory and inhibitory effects of online communication on collective action and protest. (APAC Graduate Competency 1.1)
3. Distinguish between forms of online anonymity and be aware of the risks and benefits of anonymity (APAC Graduate Competency 1.6)
4. Identify instances of risky or problematic forms of online conduct and be aware of explanations of the psychological drivers of such conduct. (APAC Graduate Competency 1.1)
5. Describe the potential and scope of online platforms for delivering psychological services and interventions. (APAC Graduate Competency 1.2)

6. Explain how psychological approaches can inform online safety (APAC Graduate Competency 1.2)
7. Identify instances of community concern or moral panic in relation to online activities. (Australian Psychological Accreditation Council ? APAC Graduate Attribute 3- Critical Thinking)
8. Describe the debate over the facilitatory and inhibitory effects of online communication on collective action and protest. (APAC Graduate Attribute 1- Core Knowledge)
9. Distinguish between forms of online anonymity and be aware of the risks and benefits of anonymity (APAC Graduate Attribute 3- Critical Thinking)
10. Identify instances of risky or problematic forms of online conduct and be aware of explanations of the psychological drivers of such conduct. (APAC Graduate Attribute 1- Core Knowledge)
11. Describe the potential and scope of online platforms for delivering psychological services. (APAC Graduate Attribute 5- Applying Psychology)
12. Explain how psychological approaches can inform online safety (APAC Graduate Attribute 5- Applying Psychology)

## Subject Content

1. Introduction to subject and Cyberpsychology
  2. Online Aggression: Flaming, Trolling, Cyberbullying and Cyberstalking.
  3. Online Therapy and Support
  4. Videogames for Training Skills and Changing Behaviour
  5. Online Environments
  6. Online Relationships
  7. Online Learning and Motivation
  8. Digital Addictions
  9. Online Communities
  10. Online Protest
  11. Conspiracy Theories
  12. Illicit Activities
  13. Online Racism and Prejudice
1. Applied Cyberpsychology
  2. Online relationships
  3. Collective action and protest
  4. Hacking, illicit activity, and the dark web
  5. Online aggression and cybersafety
  6. Online gaming and addiction
  7. Online gaming and behaviour change
  8. Predictors and consequences of online behaviour
  9. Online communities and the open Internet
  10. Learning online
  11. Online psychological therapy and support
  12. Conspiracy theories
  13. The online workplace

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Reflection	Minimum of one log entry for four weeks, approximately 1000 words	30	N	Individual

Critical review	1000 words	30	N	Individual
Exam	1 hour	40	N	Individual

Teaching Periods

## WSU Online TRI-2

### Wsu Online Online

**Subject Contact** Natasha Daraio ([https://directory.westernsydney.edu.au/search/name/Natasha Daraio/](https://directory.westernsydney.edu.au/search/name/Natasha%20Daraio/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=BEHV3018\\_22-OT2\\_OW\\_O#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV3018_22-OT2_OW_O#subjects))

### Spring

#### Bankstown

##### Day

**Subject Contact** Craig Mcgarty ([https://directory.westernsydney.edu.au/search/name/Craig Mcgarty/](https://directory.westernsydney.edu.au/search/name/Craig%20Mcgarty/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=BEHV3018\\_22-SPR\\_BA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV3018_22-SPR_BA_D#subjects))

#### Penrith (Kingswood)

##### Day

**Subject Contact** Craig Mcgarty ([https://directory.westernsydney.edu.au/search/name/Craig Mcgarty/](https://directory.westernsydney.edu.au/search/name/Craig%20Mcgarty/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=BEHV3018\\_22-SPR\\_KW\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV3018_22-SPR_KW_D#subjects))

#### Parramatta - Victoria Rd

##### Day

**Subject Contact** Craig Mcgarty ([https://directory.westernsydney.edu.au/search/name/Craig Mcgarty/](https://directory.westernsydney.edu.au/search/name/Craig%20Mcgarty/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=BEHV3018\\_22-SPR\\_PS\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV3018_22-SPR_PS_D#subjects))