

# BEHV 1001 BEHAVIOUR AND ENVIRONMENT

**Credit Points** 10

**Legacy Code** 101182

**Coordinator** David Arness ([https://directory.westernsydney.edu.au/search/name/David Arness/](https://directory.westernsydney.edu.au/search/name/David%20Arness/))

**Description** This is a fully online unit. Everything we do depends on our environment, but rarely do we ask the question "what is the environment?" In this unit, we examine our various environments, the natural world, our built physical spaces and things, and the social, biological, and psychological domains. We then examine questions of: How do we interact with these environments, and how do they shape and influence our behaviour? How does understanding this interaction help us improve the human condition, while also maintaining the integrity of the environment? Drawing from psychology to understand human behaviour, the unit has application to as many discipline areas as there are spheres of human activity.

**School** Psychology

**Discipline** Behavioural Science

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

**Equivalent Subjects** LGYB 4217 - Computer Models in Psychology

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Define key concepts of the human-environment relationship.
2. Apply principles of psychology and the broader social sciences to aspects of the human-environment relationship.
3. Evaluate real-world situations to articulate problems of behaviour-environment interaction.
4. Develop arguments for change based on unit content and scholarly research.
5. Propose solutions to problems of behaviour-environment interaction, justifying your decisions based on scholarly research evidence.
6. Demonstrate how knowledge gained from the subject can be used to achieve better person-environment fit in a variety of design situations.

## Subject Content

What constitutes the environment? The environment as a complex system of interconnected systems  
 Consciousness ? The brain?fs relationship with its environment  
 The psychological environment (perceptions and preferences, values and attitudes, cognitions and behaviours)  
 Sense of place and

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Log/Workbook	Two submissions, with a combined total of 1000 words	35	N	Individual
Case Study	1,300 Words	45	N	Individual
Participation	Ongoing discussion board participation, combined total of 700 words	20	N	Individual

Teaching Periods

## Summer A

### Online

#### Online

**Subject Contact** Andrew Agius ([https://directory.westernsydney.edu.au/search/name/Andrew Agius/](https://directory.westernsydney.edu.au/search/name/Andrew%20Agius/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=BEHV1001\\_22-SUA\\_ON\\_O#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV1001_22-SUA_ON_O#subjects))

## Spring

### Online

#### Online

**Subject Contact** David Arness ([https://directory.westernsydney.edu.au/search/name/David Arness/](https://directory.westernsydney.edu.au/search/name/David%20Arness/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=BEHV1001\\_22-SPR\\_ON\\_O#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV1001_22-SPR_ON_O#subjects))