

ARCH 7014 HEALTH, WELLBEING AND PLACE

Credit Points 10

Legacy Code 102769

Coordinator Stephen Healy ([https://directory.westernsydney.edu.au/search/name/Stephen Healy/](https://directory.westernsydney.edu.au/search/name/Stephen%20Healy/))

Description Planning for health and wellbeing is essential for ensuring human flourishing in our cities and regions. This unit investigates geographies of health, wellbeing and place through analysis of physical, mental and environmental health and spaces of wellbeing. Drawing on insights from geography, planning and related disciplines it asks how built environment professionals can create healthy futures through place making. Through local, national and international case studies the unit will explore how cities can be better designed to counter growing lifestyle epidemics, motivate active living and respond to the opportunities of population ageing and challenges of environmental change.

School Social Sciences

Discipline Urban Design and Regional Planning

Student Contribution Band HECS Band 2 10cp

Level Postgraduate Coursework Level 7 subject

Restrictions

Students must be enrolled in a postgraduate program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Explain key health and wellbeing priorities facing planners nationally and internationally.
2. Identify relevant planning legislation and guidelines pertaining to health, wellbeing and place.
3. Identify and critically explain planning responses to health and wellbeing needs nationally and internationally.
4. Critically evaluate place-based responses to health and wellbeing in an Australian case study.

Subject Content

Physical health in the built environment
 Environmental health and environmental justice
 Planning for mental health
 Spaces of Wellbeing
 Geographies of disability
 Geographies of ageing and dementia
 Universal design
 Planning for active cities
 Therapeutic spaces

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Critical Review	1,000 words	25	N	Individual
Poster	500 + images	25	N	Individual
Presentation	10 minutes	10	Y	Individual
Case Study	1,500 words	40	N	Individual

Teaching Periods

Autumn

Parramatta City - Macquarie St

Day

Subject Contact Stephen Healy ([https://directory.westernsydney.edu.au/search/name/Stephen Healy/](https://directory.westernsydney.edu.au/search/name/Stephen%20Healy/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=ARCH7014_22-AUT_PC_D#subjects)