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ARCH 7003 MANAGING CITIES: HISTORY AND THEORY

Credit Points 10

Legacy Code 101633

Coordinator Rae Dufty-Jones (https://directory.westernsydney.edu.au/ search/name/Rae Dufty-Jones/)

Description This unit concerns philosophical thought and critical thinking in public planning. It develops an understanding of planning theories and examines past and present trends in this area. It reviews the theoretical frameworks for an insight into planning processes and analyses the economic, spatial and socio-political dimensions of activities involved.

School Social Sciences

Discipline Architecture and Urban Environment, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Level Postgraduate Coursework Level 7 subject

Equivalent Subjects LGYA 1293 - Metropolitan Structures Cities in Transformation

Restrictions

Students must be enrolled in a postgraduate program.

Learning Outcomes

On successful completion of this subject, students should be able to:

- 1. Assess and create a collaborative explanation of the historic development of urban and regional planning.
- Critically apply and relate understandings of planning histories and theories to contemporary planning.
- 3. Combine knowledge of planning histories and theories to explain how the role of the planner and planning practices have changed.

Subject Content

Historical overview of planning as a profession History of urban planning of pre-industrial cities Nineteenth century slums and the Garden City movement The modern and the post-modern city History of evolution of modes of transport, city form and suburbanization The typologies of planning theory Systems and rational theories of planning Marxism and critical theory Planning under neo-liberalism Advocacy Planning Post-modern theories Post-colonial theories of planning Collaborative planning

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

ltem	Length	Percent	Threshold	Individual/ Group Task
Participation	500 words	10	Ν	Individual
Presentation	15 minutes	20	Ν	Group
Essay	1,500 words	40	Ν	Individual
Short Answei	1,000 words	30	Ν	Individual

Teaching Periods

Autumn

Parramatta City - Macquarie St

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Day
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Subject Contact Rae Dufty-Jones (https:// directory.westernsydney.edu.au/search/name/Rae Dufty-Jones/)

View timetable (https://classregistration.westernsydney.edu.au/even/ timetable/?subject_code=ARCH7003_22-AUT_PC_D#subjects)