

MASTER OF TEACHING (SECONDARY) (1714)

Approved Abbreviation: MTeach(Sec)

Western Sydney University Program Code: 1714

AQF Level: 9

CRICOS Code: 057369G

This program applies to students who commenced in 2022 or later.

Students should follow the program structure for the session start date relevant to the year they commenced.

For Commencement Year 2021 to 2021 - please refer to: 1714.4 Master of Teaching (Secondary) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1714.4>)

For Commencement Year 2018 to 2020 - please refer to: 1714.3 Master of Teaching (Secondary) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1714.3>)

For Commencement Year 2H 2017 - please refer to: 1714.2 Master of Teaching (Secondary) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1714.2>)

For Commencement Year 2015 to 1H 2017 - please refer to: 1714.1 Master of Teaching (Secondary) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1714.1>)

The Master of Teaching (Secondary) is an accredited professional teaching qualification for students possessing an appropriate bachelor's degree. It prepares graduates for careers in secondary school settings and other educational fields in NSW, other Australian states and internationally. The degree provides a professional qualification in secondary education, and is taught on campus and in schools, through innovative blended teaching and learning approaches. Graduates meet the Australian Professional Standards for Graduate Teachers, required for registration with the NSW Education Standards Authority. There are two exit points: the Graduate Diploma in Educational Studies (Secondary) and Master of Educational Studies for students not seeking a professional teaching qualification. The Graduate Certificate in Educational Studies (Secondary) is a Professional Development qualification for currently accredited teachers.

Early Exits

Students may exit this program on completion of 40 credit points with a 1716 Graduate Certificate in Educational Studies (Secondary) (exit only) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/graduate-certificate-educational-studies-secondary-exit-only/>) or on completion of 80 credit points with a 1715 Graduate Diploma in Educational Studies (Secondary) (exit only) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/graduate-diploma-educational-studies-secondary-exit-only/>)

Study Mode

Two years full-time or four years part-time.

Program Advice

Assoc. Prof. David Cole (<https://directory.westernsydney.edu.au/search/email/david.cole@westernsydney.edu.au>)

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (<https://enquiry.westernsydney.edu.au/courseenquiry/>) | Local Admission (<https://www.westernsydney.edu.au/future/>) | International Admission (<https://www.westernsydney.edu.au/international/home/apply/admissions/>) |

Location

| Campus | Attendance | Mode | Advice |
|----------------|------------|----------|-----------|
| Penrith Campus | Full Time | Internal | See above |
| Penrith Campus | Part Time | Internal | See above |

Accreditation

The Master of Teaching (Secondary) is a professional teaching qualification for students possessing an appropriate bachelor's degree. It has been fully accredited by the NSW Education Standards Authority. Graduates meet the Australian Professional Standards for Graduate Teachers.

Inherent Requirements

There are inherent requirements for this program that you must meet in order to complete your program and graduate. Make sure you read and understand the requirements for this program online.

Inherent requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_secondary/)

Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

International students should also refer to the link below for more information and a link to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Work Integrated Learning (WIL) for international students (https://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/international_student_support/working_in_australia/work_integrated_learning/)

Admission

Applicants must have successfully completed an undergraduate degree in any discipline. The completed subjects in the undergraduate degree must match with the secondary subject content requirements of the NSW Education Standards Authority for the subject(s) the applicant is intending to teach.

NESA Subject Content Knowledge Requirements (<https://educationstandards.nsw.edu.au/wps/wcm/connect/1bea4323-19a6-4af6-b657-95ae4cea954b/subject-content-knowledge-requirements-policy.pdf?MOD=AJPERES&CVID>)

Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate subjects of study. (Please note: from 2023 this requirement is no longer available)

Applicants must have achieved a minimum GPA of 4 in undergraduate study. Current students transitioning from approved Western Sydney Pathway to Teaching programs are not included in this GPA requirement.

Additional Information for Applicants:

Current Western Sydney University students in the programs listed below can apply via the Western Sydney University Transition to Teaching:

- Bachelor of Arts (Pathway to Teaching Secondary),
- Bachelor of Science (Pathway to Teaching Secondary),
- Bachelor of Health Science (Health and Physical Education) – Pathway to Teaching (Secondary),
- Bachelor of Business (Pathway to Teaching Secondary),
- Bachelor of Graphic Design (Pathway to Teaching Secondary)

Applications from Australian and New Zealand citizens and holders of permanent resident visas may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

<http://www.uac.edu.au/>
<https://westernsydney.uac.edu.au/ws/>

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

<http://www.uac.edu.au/>

All other International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International Office (<http://www.westernsydney.edu.au/international/>)

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute for Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows an overall score of at least 7.5 and:
 - a. a score of at least 7.0 for Reading and Writing; and
 - b. a score of at least 8.0 for Speaking and Listening.
 The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 24-month period prior to submitting an application.
 Or
 Achieved a score of Level 4 in the International Second Language Proficiency Rating (ISLPR) in all four skill areas of listening, speaking, reading and writing, undertaken at approved testing sites where the assessment is teacher-focused.
2. An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian

bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available in the WSU International website:

International - Entry requirements (https://www.westernsydney.edu.au/international/home/apply/admissions/entry_requirements/)

Special Requirements Prerequisites

Prior to enrolling, students in subjects TEAC 7154 Professional Experience 1, TEAC 7155 Professional Experience 2, TEAC 7108 Professional Practice Community Engagement must:

- Satisfactorily complete the two components of the NSW Department of Education's Child Protection Awareness Training (CPAT)
- Satisfactorily complete the two components of the Working with Children Check (WWCC)
- Satisfactorily complete ASCIA Anaphylaxis e-training
- From 2H/Spring 2022, students must be COVID-19 fully vaccinated as per the NSW Public Health Order and NSW Department of Education requirement.

Link to Child Protection Awareness Training, Working with Children Check, COVID-19 and Anaphylaxis training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

QuEST - Non-Academic Capabilities Selection

Students with an offer to enrol in an accredited initial teacher education program are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session.

Refer to the Australian Institute for Teaching and Leadership (AITSL) website for more information and the Selection Guidelines: Factsheet.

Additional Requirement

Satisfactorily complete the School of Education Academic Literacy and Numeracy TASK for subject TEAC 7154 Professional Experience 1

Program Completion Prerequisites

Prior to graduating and prior to enrolment in subject TEAC 7155 Professional Experience 2, students must:

- Satisfactorily complete the National Literacy and Numeracy TEST.

Link to National Literacy and Numeracy TEST (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

Program Structure

Qualification for this award requires the successful completion of 160 credit points including the subjects listed in the recommended sequence below.

Students can exit with the 1715 - Graduate Diploma in Educational Studies (Secondary) on completion of 80 credit points of study (excluding Professional Practice units) selected from the Master of Teaching (Secondary) subjects.

1715 Graduate Diploma in Educational Studies (Secondary) (exit only) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/graduate-diploma-educational-studies-secondary-exit-only/>)

Students can exit with the 1716 - Graduate Certificate in Educational Studies (Secondary) on completion of 40 credit points of study selected from the Master of Teaching (Secondary) units.

1716 Graduate Certificate in Educational Studies (Secondary) (exit only) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/graduate-certificate-educational-studies-secondary-exit-only/>)

Note: A Graduate Certificate in Educational Studies (Secondary) would be an appropriate exit point for an already accredited teacher, whilst the Graduate Diploma in Educational Studies (Secondary) would be for a student not wishing to pursue classroom teaching as a career. Please note, that these are not teaching qualifications.

National Literacy and Numeracy TEST

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following subject: TEAC 7155 Professional Experience 2.

These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence to be eligible to graduate with the alternate award of Master of Educational Studies.

1859 - Master of Educational Studies (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/master-educational-studies-exit-only/>)

Recommended Sequence

Full-time start-year intake

| Course | Title | Credit Points |
|--|---|---------------|
| Year 1 | | |
| Autumn session | | |
| TEAC 7004 | Adolescent Development and Teaching | 10 |
| TEAC 7032 | Diversity, Social Justice and Learning | 10 |
| TEAC 7027 | Designing Teaching and Learning | 10 |
| TEAC 7108 | Professional Practice Community Engagement | 10 |
| Students may exit at this point and graduate with the 1716 Graduate Certificate in Educational Studies (Secondary) on successful completion of 40 credit points. | | |
| Credit Points | | 40 |
| Spring session | | |
| TEAC 7082 | Pedagogy for Positive Learning Environments | 10 |
| TEAC 7153 | Inclusive Education: Principles and Practices | 10 |
| Select two electives (recommended elective options are listed after the sequence) | | 20 |
| Students may exit at this point and graduate with the 1715 Graduate Diploma in Educational Studies (Secondary) on successful completion of 80 credit points. | | |
| Credit Points | | 40 |
| Year 2 | | |
| Autumn session | | |
| Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects | | 20 |
| TEAC 5005 | English Curriculum 1 | |
| TEAC 5007 | English Curriculum 3 | |
| TEAC 5001 | Aboriginal Studies Curriculum 1 | |

| | | |
|--|---|------------|
| TEAC 5013 | History Curriculum 1 | |
| TEAC 5011 | HSIE Curriculum 3 | |
| TEAC 5009 | Geography Curriculum 1 | |
| TEAC 5003 | Business Studies/Commerce Curriculum 1 | |
| TEAC 5024 | Music Curriculum 1 | |
| TEAC 5026 | Music Curriculum 3 | |
| TEAC 5036 | Technology Curriculum 1 | |
| TEAC 5038 | Technology Curriculum 3 | |
| TEAC 5028 | PDHPE Curriculum 1 | |
| TEAC 5030 | PDHPE Curriculum 3 | |
| TEAC 5015 | Languages Curriculum 1 | |
| TEAC 5017 | Languages Curriculum 3 | |
| TEAC 5019 | Mathematics Curriculum 1 | |
| TEAC 5021 | Mathematics Curriculum 3 | |
| TEAC 5032 | Science Curriculum 1 | |
| TEAC 5034 | Science Curriculum 3 | |
| And | | |
| TEAC 7154 | Professional Experience 1 (And) | 10 |
| TEAC 7001 | Aboriginal & Culturally Responsive Pedagogies | 10 |
| Credit Points | | 40 |
| Spring session | | |
| Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects | | 20 |
| TEAC 5006 | English Curriculum 2 | |
| TEAC 5008 | English Curriculum 4 | |
| TEAC 5014 | History Curriculum 2 | |
| TEAC 5012 | HSIE Curriculum 4 | |
| TEAC 5010 | Geography Curriculum 2 | |
| TEAC 5002 | Aboriginal and Society Studies Curriculum 2 | |
| TEAC 5004 | Business Studies/Legal Studies/Economics Curriculum 2 | |
| TEAC 5025 | Music Curriculum 2 | |
| TEAC 5027 | Music Curriculum 4 | |
| TEAC 5037 | Technology Curriculum 2 | |
| TEAC 5039 | Technology Curriculum 4 | |
| TEAC 5029 | PDHPE Curriculum 2 | |
| TEAC 5031 | PDHPE Curriculum 4 | |
| TEAC 5016 | Languages Curriculum 2 | |
| TEAC 5018 | Languages Curriculum 4 | |
| TEAC 5020 | Mathematics Curriculum 2 | |
| TEAC 5022 | Mathematics Curriculum 4 | |
| TEAC 5033 | Science Curriculum 2 | |
| TEAC 5035 | Science Curriculum 4 | |
| And | | |
| TEAC 7155 | Professional Experience 2 | 10 |
| TEAC 7157 | Action Research in Teaching | 10 |
| Credit Points | | 40 |
| Total Credit Points | | 160 |

Note: Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2. These students should complete one subject from the Master of Educational Studies list advised after the recommended

sequence below to be eligible to graduate with the alternate award of Master of Educational Studies.

Full-time mid-year intake

| Course | Title | Credit Points |
|-----------------------|--|---------------|
| Year 1 | | |
| Spring session | | |
| TEAC 7004 | Adolescent Development and Teaching | 10 |
| TEAC 7032 | Diversity, Social Justice and Learning | 10 |
| TEAC 7027 | Designing Teaching and Learning | 10 |
| TEAC 7108 | Professional Practice Community Engagement | 10 |

Students may exit at this point and graduate with the 1716 Graduate Certificate in Educational Studies (Secondary) on successful completion of 40 credit points.

| Credit Points | | 40 |
|--|---|----|
| Autumn session | | |
| TEAC 7082 | Pedagogy for Positive Learning Environments | 10 |
| TEAC 7153 | Inclusive Education: Principles and Practices | 10 |
| TEAC 7001 | Aboriginal & Culturally Responsive Pedagogies | 10 |
| Select one elective (recommended elective options are listed after the sequence) | | 10 |

Students may exit at this point and graduate with the 1715 Graduate Diploma in Educational Studies (Secondary) on successful completion of 80 credit points.

| Credit Points | | 40 |
|---------------|--|----|
|---------------|--|----|

Year 2

| | | |
|--|--|----|
| Spring session | | |
| Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects | | 20 |

| | | |
|-----------|---|--|
| TEAC 5006 | English Curriculum 2 | |
| TEAC 5008 | English Curriculum 4 | |
| TEAC 5014 | History Curriculum 2 | |
| TEAC 5012 | HSIE Curriculum 4 | |
| TEAC 5010 | Geography Curriculum 2 | |
| TEAC 5002 | Aboriginal and Society Studies Curriculum 2 | |
| TEAC 5004 | Business Studies/Legal Studies/Economics Curriculum 2 | |
| TEAC 5025 | Music Curriculum 2 | |
| TEAC 5027 | Music Curriculum 4 | |
| TEAC 5037 | Technology Curriculum 2 | |
| TEAC 5039 | Technology Curriculum 4 | |
| TEAC 5029 | PDHPE Curriculum 2 | |
| TEAC 5031 | PDHPE Curriculum 4 | |
| TEAC 5016 | Languages Curriculum 2 | |
| TEAC 5018 | Languages Curriculum 4 | |
| TEAC 5020 | Mathematics Curriculum 2 | |
| TEAC 5022 | Mathematics Curriculum 4 | |
| TEAC 5033 | Science Curriculum 2 | |
| TEAC 5035 | Science Curriculum 4 | |

And

| | | |
|-----------|---------------------------|----|
| TEAC 7154 | Professional Experience 1 | 10 |
|-----------|---------------------------|----|

Select one elective (recommended elective options are listed after the sequence) 10

| Credit Points | | 40 |
|--|--|----|
| Autumn session | | |
| Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects | | 20 |
| TEAC 5005 | English Curriculum 1 | |
| TEAC 5007 | English Curriculum 3 | |
| TEAC 5001 | Aboriginal Studies Curriculum 1 | |
| TEAC 5013 | History Curriculum 1 | |
| TEAC 5011 | HSIE Curriculum 3 | |
| TEAC 5009 | Geography Curriculum 1 | |
| TEAC 5003 | Business Studies/Commerce Curriculum 1 | |
| TEAC 5024 | Music Curriculum 1 | |
| TEAC 5026 | Music Curriculum 3 | |
| TEAC 5036 | Technology Curriculum 1 | |
| TEAC 5038 | Technology Curriculum 3 | |
| TEAC 5028 | PDHPE Curriculum 1 | |
| TEAC 5030 | PDHPE Curriculum 3 | |
| TEAC 5015 | Languages Curriculum 1 | |
| TEAC 5017 | Languages Curriculum 3 | |
| TEAC 5019 | Mathematics Curriculum 1 | |
| TEAC 5021 | Mathematics Curriculum 3 | |
| TEAC 5032 | Science Curriculum 1 | |
| TEAC 5034 | Science Curriculum 3 | |

And

| | | |
|-----------|-----------------------------|----|
| TEAC 7155 | Professional Experience 2 | 10 |
| TEAC 7157 | Action Research in Teaching | 10 |

| Credit Points | | 40 |
|---------------|--|----|
|---------------|--|----|

| Total Credit Points | | 160 |
|---------------------|--|-----|
|---------------------|--|-----|

Note: Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2. These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the alternate award of Master of Educational Studies.

Start-year intake Accelerated Mode

Note: Students with a GPA 5 on commencement of the program and who maintain a GPA of 5 for their first four subjects of study will be invited to enrol in the accelerated mode.

| Course | Title | Credit Points |
|--|--|---------------|
| Year 1 | | |
| Autumn session | | |
| TEAC 7004 | Adolescent Development and Teaching | 10 |
| TEAC 7032 | Diversity, Social Justice and Learning | 10 |
| TEAC 7027 | Designing Teaching and Learning | 10 |
| TEAC 7108 | Professional Practice Community Engagement | 10 |
| Select one elective (recommended elective options are listed after the sequence) | | 10 |
| Students may exit at this point and graduate with the 1716 Graduate Certificate in Educational Studies (Secondary) on successful completion of 40 credit points. | | |
| Credit Points | | 50 |

Spring session

Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects 20

| | | |
|-----------|---|--|
| TEAC 5006 | English Curriculum 2 | |
| TEAC 5008 | English Curriculum 4 | |
| TEAC 5014 | History Curriculum 2 | |
| TEAC 5012 | HSIE Curriculum 4 | |
| TEAC 5010 | Geography Curriculum 2 | |
| TEAC 5002 | Aboriginal and Society Studies Curriculum 2 | |
| TEAC 5004 | Business Studies/Legal Studies/ Economics Curriculum 2 | |
| TEAC 5025 | Music Curriculum 2 | |
| TEAC 5027 | Music Curriculum 4 | |
| TEAC 5037 | Technology Curriculum 2 | |
| TEAC 5039 | Technology Curriculum 4 | |
| TEAC 5029 | PDHPE Curriculum 2 | |
| TEAC 5031 | PDHPE Curriculum 4 | |
| TEAC 5016 | Languages Curriculum 2 | |
| TEAC 5018 | Languages Curriculum 4 | |
| TEAC 5020 | Mathematics Curriculum 2 | |
| TEAC 5022 | Mathematics Curriculum 4 | |
| TEAC 5033 | Science Curriculum 2 | |
| TEAC 5035 | Science Curriculum 4 | |

And

| | | |
|-----------|--|----|
| TEAC 7082 | Pedagogy for Positive Learning Environments | 10 |
| TEAC 7153 | Inclusive Education: Principles and Practices | 10 |
| TEAC 7154 | Professional Experience 1 | 10 |

Students may exit at this point and graduate with the 1715 Graduate Diploma in Educational Studies (Secondary) on successful completion of 80 credit points.

Credit Points 50

Summer session

| | | |
|-----------|--|----|
| TEAC 7001 | Aboriginal & Culturally Responsive Pedagogies | 10 |
|-----------|--|----|

Credit Points 10

Year 2**Autumn session**

Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects 20

| | | |
|-----------|--|--|
| TEAC 5005 | English Curriculum 1 | |
| TEAC 5007 | English Curriculum 3 | |
| TEAC 5001 | Aboriginal Studies Curriculum 1 | |
| TEAC 5013 | History Curriculum 1 | |
| TEAC 5011 | HSIE Curriculum 3 | |
| TEAC 5009 | Geography Curriculum 1 | |
| TEAC 5003 | Business Studies/Commerce Curriculum 1 | |
| TEAC 5024 | Music Curriculum 1 | |
| TEAC 5026 | Music Curriculum 3 | |
| TEAC 5036 | Technology Curriculum 1 | |
| TEAC 5038 | Technology Curriculum 3 | |
| TEAC 5028 | PDHPE Curriculum 1 | |
| TEAC 5030 | PDHPE Curriculum 3 | |
| TEAC 5015 | Languages Curriculum 1 | |

| | | |
|-----------|--------------------------|--|
| TEAC 5017 | Languages Curriculum 3 | |
| TEAC 5019 | Mathematics Curriculum 1 | |
| TEAC 5021 | Mathematics Curriculum 3 | |
| TEAC 5032 | Science Curriculum 1 | |
| TEAC 5034 | Science Curriculum 3 | |

And

| | | |
|-----------|-----------------------------|----|
| TEAC 7155 | Professional Experience 2 | 10 |
| TEAC 7157 | Action Research in Teaching | 10 |

Select one elective (recommended elective options are listed after the sequence) 10

Credit Points 50

Total Credit Points 160

Note: Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2. These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the alternate award of Master of Educational Studies.

Mid-year Intake Accelerated Mode

Note: Students with a GPA of 5 on commencement of the program and who maintain a GPA of 5 for their first four subjects of study will be invited to enrol in the accelerated mode.

| Course | Title | Credit Points |
|-----------------------|---|---------------|
| Year 1 | | |
| Spring session | | |
| TEAC 7004 | Adolescent Development and Teaching | 10 |
| TEAC 7032 | Diversity, Social Justice and Learning | 10 |
| TEAC 7027 | Designing Teaching and Learning | 10 |
| TEAC 7108 | Professional Practice Community Engagement | 10 |

Select one elective (recommended elective options are listed after the sequence) 10

Students may exit at this point and graduate with the 1716 Graduate Certificate in Educational Studies (Secondary) on successful completion of 40 credit points.

Credit Points 50

Summer session

| | | |
|-----------|--|----|
| TEAC 7153 | Inclusive Education: Principles and Practices | 10 |
|-----------|--|----|

Credit Points 10

Autumn session

Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects 20

| | | |
|-----------|--|--|
| TEAC 5005 | English Curriculum 1 | |
| TEAC 5007 | English Curriculum 3 | |
| TEAC 5001 | Aboriginal Studies Curriculum 1 | |
| TEAC 5013 | History Curriculum 1 | |
| TEAC 5011 | HSIE Curriculum 3 | |
| TEAC 5009 | Geography Curriculum 1 | |
| TEAC 5003 | Business Studies/Commerce Curriculum 1 | |
| TEAC 5024 | Music Curriculum 1 | |
| TEAC 5026 | Music Curriculum 3 | |
| TEAC 5036 | Technology Curriculum 1 | |
| TEAC 5038 | Technology Curriculum 3 | |
| TEAC 5028 | PDHPE Curriculum 1 | |

| | | |
|-----------|--------------------------|--|
| TEAC 5030 | PDHPE Curriculum 3 | |
| TEAC 5015 | Languages Curriculum 1 | |
| TEAC 5017 | Languages Curriculum 3 | |
| TEAC 5019 | Mathematics Curriculum 1 | |
| TEAC 5021 | Mathematics Curriculum 3 | |
| TEAC 5032 | Science Curriculum 1 | |
| TEAC 5034 | Science Curriculum 3 | |

And

| | | |
|-----------|---|----|
| TEAC 7082 | Pedagogy for Positive Learning Environments | 10 |
| TEAC 7001 | Aboriginal & Culturally Responsive Pedagogies | 10 |
| TEAC 7154 | Professional Experience 1 | 10 |

Students may exit at this point and graduate with the 1715 Graduate Diploma in Educational Studies (Secondary) on successful completion of 80 credit points.

| | |
|----------------------|-----------|
| Credit Points | 50 |
|----------------------|-----------|

Year 2**Spring session**

| | |
|--|----|
| Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects | 20 |
|--|----|

| | | |
|-----------|---|--|
| TEAC 5006 | English Curriculum 2 | |
| TEAC 5008 | English Curriculum 4 | |
| TEAC 5014 | History Curriculum 2 | |
| TEAC 5012 | HSIE Curriculum 4 | |
| TEAC 5010 | Geography Curriculum 2 | |
| TEAC 5002 | Aboriginal and Society Studies Curriculum 2 | |
| TEAC 5004 | Business Studies/Legal Studies/Economics Curriculum 2 | |
| TEAC 5025 | Music Curriculum 2 | |
| TEAC 5027 | Music Curriculum 4 | |
| TEAC 5037 | Technology Curriculum 2 | |
| TEAC 5039 | Technology Curriculum 4 | |
| TEAC 5029 | PDHPE Curriculum 2 | |
| TEAC 5031 | PDHPE Curriculum 4 | |
| TEAC 5016 | Languages Curriculum 2 | |
| TEAC 5018 | Languages Curriculum 4 | |
| TEAC 5020 | Mathematics Curriculum 2 | |
| TEAC 5022 | Mathematics Curriculum 4 | |
| TEAC 5033 | Science Curriculum 2 | |
| TEAC 5035 | Science Curriculum 4 | |

And

| | | |
|-----------|-----------------------------|----|
| TEAC 7155 | Professional Experience 2 | 10 |
| TEAC 7157 | Action Research in Teaching | 10 |

| | |
|--|----|
| Select one elective (recommended elective options are listed after the sequence) | 10 |
|--|----|

| | |
|----------------------|-----------|
| Credit Points | 50 |
|----------------------|-----------|

| | |
|----------------------------|------------|
| Total Credit Points | 160 |
|----------------------------|------------|

Note: Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2. These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the alternate award of Master of Educational Studies.

Recommended Elective Subjects

Recommended elective options are subject to semester offerings and availability. Students can choose one or more subjects from each elective area.

Educational Research

| Subject | Title | Credit Points |
|-----------|--|---------------|
| TEAC 7158 | Researching Teaching and Learning | 10 |
| TEAC 7116 | Researching STEM Education for Future Leadership | 10 |

Curriculum, Assessment and Reporting

| Subject | Title | Credit Points |
|-----------|--|---------------|
| TEAC 7100 | Principles and Practices of Evaluation | 10 |
| TEAC 7026 | Designing Curriculum Futures | 10 |

STEM

| Subject | Title | Credit Points |
|-----------|--|---------------|
| TEAC 7121 | STEM foundations | 10 |
| TEAC 7120 | STEM Pedagogies in Practice | 10 |
| TEAC 7116 | Researching STEM Education for Future Leadership | 10 |
| TEAC 7152 | Applied Robotics and Programming in Secondary STEM Education | 10 |

Leadership, Care & Wellbeing

| Subject | Title | Credit Points |
|-----------|---|---------------|
| TEAC 7020 | Contemporary Teacher Leadership | 10 |
| TEAC 7063 | Leadership, Mentoring and Professional Growth | 10 |
| TEAC 7068 | Learning and Teaching in Challenging Contexts | 10 |
| TEAC 5023 | Mental Health in Educational Contexts | 10 |

Inclusive Education

| Subject | Title | Credit Points |
|-----------|-------------------------------|---------------|
| TEAC 7150 | Universal Design for Learning | 10 |
| TEAC 7084 | Person-Centred Practice | 10 |
| TEAC 7051 | Inclusive Environments | 10 |

National Literacy and Numeracy TEST

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following subject: TEAC 7155 Professional Experience 2 in the recommended sequence above.

These students should complete one subject from the following **Master of Educational Studies list** to be eligible to graduate with a Master of Educational Studies.

1859 - Master of Educational Studies (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/master-educational-studies-exit-only/>)

| Subject | Title | Credit Points |
|---------|-------|---------------|
|---------|-------|---------------|

Select one of the following subjects if on offer in alternate years in Autumn Session

| | | |
|---|---|----|
| TEAC 7026 | Designing Curriculum Futures | 10 |
| TEAC 7051 | Inclusive Environments | 10 |
| TEAC 7068 | Learning and Teaching in Challenging Contexts | 10 |
| TEAC 7100 | Principles and Practices of Evaluation | 10 |
| TEAC 7152 | Applied Robotics and Programming in Secondary STEM Education | 10 |
| TEAC 5023 | Mental Health in Educational Contexts | 10 |
| Or one of the following subjects if on offer in alternate years in Spring Session | | |
| TEAC 7013 | At the cultural interface - learning two ways | 10 |
| TEAC 7029 | Disability in Context | 10 |
| HUMN 7018 | Ecopsychology and Cultural Change | 10 |
| CEDS 7001 | Education Policy, Practice and Global Knowledge Co-construction | 10 |
| TEAC 7041 | Effective Working Relationships | 10 |
| TEAC 7043 | Engaging Communities | 10 |
| HUMN 7027 | Leading Change | 10 |
| TEAC 7144 | Technology Assisting Learning | 10 |