

# MASTER OF INCLUSIVE EDUCATION (1720)

**Approved Abbreviation:** MInclEd

**Western Sydney University Program Code:** 1720

**AQF Level:** 9

This program applies to students who commenced in 2022 or later.

For Commencement Year 2H 2019 to 2H 2021 - please refer to 1720.3 Master of Inclusive Education (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1720.3>) For Commencement Year 2016 to 1H 2019 - please refer to 1720.2 Master of Inclusive Education (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1720.2>)

The Master of Inclusive Education is a post-initial teaching qualification designed to allow teachers to apply their learning to their current workplace and interests in the rapidly changing landscape of inclusive education and person-centred practice. Through a deep examination of current research and theory, teachers not only develop the skills and knowledge necessary to work effectively with students, their families and other professionals but themselves become practitioner researchers. Available to teachers from Australia and overseas, qualified primary and secondary teachers with the Master of Inclusive Education are recognised as Special Education teachers for K-12 by the NSW Department of Education.

## Early Exit(s)

Students may exit this program on completion of 40 credit points with a 1721 Graduate Certificate in Inclusive Education (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/graduate-certificate-inclusive-education/>) or on completion of 80 credit points with a 1722 Graduate Diploma in Inclusive Education (EX) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/graduate-diploma-inclusive-education-exit-only/>)

## Study Mode

One to one and a half years full-time or two to three years part-time

## Program Advice

Dr Roberto Parada (PGSpecialistACA@westernsydney.edu.au)

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (<https://enquiry.westernsydney.edu.au/courseenquiry/>) | Local Admission (<https://www.westernsydney.edu.au/future/>) | International Admission (<https://www.westernsydney.edu.au/international/home/apply/admissions/>) |

## Location

Campus	Attendance	Mode	Advice
Online	Full Time	Online	See above
Online	Part Time	Online	See above

## Accreditation

Qualified primary or secondary teachers who complete the Master of Inclusive Education will become recognised Special Education teachers across K-12 with the NSW Department of Education.

## Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations

and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

## Admission

Applicants for admission into the Master of Inclusive Education must have successfully completed an undergraduate degree, or higher, in teaching/education that leads to a professional teaching qualification. An undergraduate degree in teaching includes the historical 2-3 year Diploma of Teaching/Education prior to 1987.

Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Statement of Service form ([https://www.westernsydney.edu.au/content/dam/digital/pdf/Statement\\_of\\_Service.PDF](https://www.westernsydney.edu.au/content/dam/digital/pdf/Statement_of_Service.PDF))

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

<http://www.uac.edu.au/>  
<https://westernsydney.uac.edu.au/ws/>

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

The program is not available to onshore international student visa holders.

## Additional Information for Applicants

International applicants who are non-student visa holders, and are in a permissible visa category, must apply directly to the University of Western Sydney via WSU International.

<https://www.westernsydney.edu.au/international> (<https://www.westernsydney.edu.au/international/>)

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements:

- IELTS (Academic) - 6.5 overall score with a minimum 6.0 in each subtest
- TOEFL - 575 (minimum 4.5 in TWE)
- TOEFL computer based test - 232 (minimum 4.5 in essay writing)
- TOEFL Internet based test - 89 (writing = 21 and all subtests = 18)
- Cambridge Certificate in Advanced English - (CAE)
- Grade = B

- Cambridge Certificate of Proficiency in English
- Grade = C

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 12-month period prior to submitting an application.

### Special Requirements Prerequisites

Prior to enrolling to subject TEAC 7101 Professional Experience (Additional Needs) students must satisfactorily complete the Special Requirements listed below.

1. Students are required to complete the TWO components of the Working with Children Check (WWCC) process leading to
  - a) the issuance of a clearance number under the category of volunteer and
  - b) verification of the clearance number with the NSW Department of Education.

a) Students will need to:

- i. Access the Commission for Children and Young People website and complete an online application form to generate an application number.
- ii. Present an application number and identification to a Service NSW office who will issue a Working with Children Check number via mail or email.
- iii. Submit the letter with a valid Working With Children Check number via Western Now portal where the document will be recorded against your academic record.

b) Students will need to:

- i. Access the NSW Department of Education WWCC Verification webpage
- ii. Carefully read the information about Identity Documents and obtain a copy of the relevant ID documents
- iii. Complete the Practicum Students Declaration form
- iv. Submit the Practicum Students Declaration form and copy of the relevant ID documents to [wwcc@det.nsw.edu.au](mailto:wwcc@det.nsw.edu.au) using your student email account. In the Subject of the email write your name and Pre-service Teacher WWCC verification. e.g. Mina Smith Primary Preservice Teacher WWCC verification. Once your WWCC verification is complete you will receive an email reply from the DoE Probity Unit confirming your WWCC number has been verified.
- v. Submit this verification confirmation email via Western Now portal
- vi. Both your WWCC number and date and WWCC verification will be trimmed and recorded on your student record as Special Requirements.

2. Students must complete the TWO components of the NSW Department of Education's Child Protection Awareness Training (CPAT)

- i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/> (<https://mypl.education.nsw.gov.au/auth/login/?returnUrl=%2F>)
- ii. Complete the online Child Protection Awareness Training
- iii. Save certificate of completion
- iv. Submit Certificate of completion via WesternNow portal
- v. Complete the Annual Child Protection Awareness Training (CPAT)
- vi. Save certificate of completion
- vii. Submit certificate of completion via WesternNow portal
- viii. Both certificates will be recorded on your student record as Special Requirements with the end date for the Annual CPAT which will need to be renewed and submitted on an annual basis.

Students who have not completed Child Protection Awareness Training will need to withdraw from the subject.

3. Students must complete the ASCIA anaphylaxis e-training and email their certificate to [Anaphylaxis@westernsydney.edu.au](mailto:Anaphylaxis@westernsydney.edu.au)

### Advanced Standing

Students with a postgraduate (Level 8) qualification OR a bachelor qualification (Level 7) plus 3 years full-time work (or part-time equivalent) experience in the fields of teaching/education, can apply for up to 40 credit points of Advanced Standing.

### Program Structure

Qualification for this award requires the successful completion of 120 credit points – by completing 3 core subjects and 9 subject from the list of alternate subjects.

Students may exit with a Graduate Diploma after the successful completion of 80 credit points of study or Graduate Certificate after the successful completion of 40 credit points of study of the relevant subjects, selected from a restricted list of the Master of Inclusive Education subjects. Refer to Exit Awards listed below.

#### Recommended Sequence

Students successfully complete three core subjects and nine alternate subjects from the Alternate subjects listed below.

Subject	Title	Credit Points
<b>Core Subjects</b>		
TEAC 7115	Researching Practice	10
TEAC 7111	Professional Project	10
TEAC 7101	Professional Experience (Additional Needs)	10
<b>Alternate Subjects</b>		
Select nine subjects of the following (the first ten subjects below are only on offer once every two years):		90
TEAC 7051	Inclusive Environments	
TEAC 7029	Disability in Context	
TEAC 7084	Person-Centred Practice	
TEAC 7144	Technology Assisting Learning	
TEAC 7041	Effective Working Relationships	
TEAC 7010	Assessing to Support Learning	
TEAC 7072	Managing Challenging and Diverse Behaviour	
TEAC 7150	Universal Design for Learning	
TEAC 7068	Learning and Teaching in Challenging Contexts	
TEAC 7100	Principles and Practices of Evaluation	
TEAC 7002	Addressing Diversity in Mathematics Teaching and Learning	
TEAC 7011	Assessment and Intervention for Mathematics and Numeracy Learning	
<b>Total Credit Points</b>		<b>120</b>

#### Exit Awards

Graduate Diploma in Inclusive Education (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/graduate-diploma-inclusive-education-exit-only/>)

Graduate Certificate in Inclusive Education (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/graduate-certificate-inclusive-education/>)