

BACHELOR OF EDUCATION (PRIMARY) (1876)

Approved Abbreviation: BEdn(Primary)

Western Sydney University Program Code: 1876

AQF Level: 7

CRICOS Code: 103728C

This program applies to students who commenced in 2021 or later.

The Bachelor of Education (Primary) is an initial teaching qualification. It prepares graduates for careers in primary school government and non-government settings and other educational fields in Australia. The degree provides deep engagement in primary education through innovative approaches to teaching and learning. It involves students in engaged learning and work integrated learning, through placements in agencies and schools. Professional accreditation by the NSW Education Standards Authority is pending.

Early Exits

Students may exit this program on completion of 80 credit points with a 1878 Diploma in Education (Primary) (exit only) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/diploma-education-primary-exit-only/>) or on completion of 160 credit points with a 1877 Associate Degree in Education (Primary) (exit only) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/associate-degree-education-primary-exit-only/>)

Study Mode

Four years full-time or eight years part-time.

Program Advice

Dr Maree Skillen (<https://directory.westernsydney.edu.au/search/email/Enquirieseducation@westernsydney.edu.au>)

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (<https://enquiry.westernsydney.edu.au/courseenquiry/>) | Local Admission (<https://www.westernsydney.edu.au/future/>) | International Admission (<https://www.westernsydney.edu.au/international/home/apply/admissions/>) |

Location

Campus	Attendance	Mode	Advice
Bankstown Campus	Full Time	Internal	See above
Bankstown Campus	Part Time	Internal	See above

Accreditation

This program meets the Professional Teaching Standards for Graduate Teachers as required by the NSW Education Standards Authority (NESA).

Inherent Requirements

There are inherent requirements for this program that you must meet in order to complete your program and graduate. Make sure you read and understand the requirements for this program online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/)

[inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_primary/](#)

Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

International students should also refer to the link below for more information and a link to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Work Integrated Learning (WIL) for international students (https://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/international_student_support/working_in_australia/work_integrated_learning/)

Admission

An ATAR (or equivalent) of at least 80 is required, or achievement of the following in HSC: 3 Band 5s, with one in English, or 2 Band 5s in Mathematics and Science subjects and Band 4 in English.

Recommended studies: HSC English Standard, HSC Mathematics or equivalent.

Applicants who accept their offer will need to satisfactorily complete the online non-academic capabilities interview (QuEST).

Applications from Australian and New Zealand citizens and holders of permanent resident visas may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

<http://www.uac.edu.au/>
<https://westernsydney.uac.edu.au/ws/>

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

<http://www.uac.edu.au/>

All other International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International Office (<http://www.westernsydney.edu.au/international/>)

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Prior to enrolling in the Professional Experience units, students must:

- Satisfactorily complete Child Protection Awareness training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)
- Satisfactorily complete Working with Children Check (https://www.westernsydney.edu.au/schools/soed/special_requirements/)
- Satisfactorily complete Anaphylaxis training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)
- Meet Inherent Requirements for Bachelor of Education (Primary)

Course Completion Prerequisites

Satisfactorily complete the National Literacy and Numeracy TEST (https://www.westernsydney.edu.au/schools/soed/special_requirements/) for Initial Teacher Education Students prior to enrolment in the final Professional Experience subject as required by NESA (NSW Education Standards Authority).

Program Structure

Qualification for this award requires the successful completion of 320 credit points which includes the subjects listed in the recommended sequence below.

Recommend Sequence

Full-time intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 1031	Sociology for Educators	10
TEAC 1038	Literacy and Numeracy for Educators	10
TEAC 2054	Scientific Discovery and Invention	10
TEAC 1037	Exploring Patterns and Relationships in Mathematics	10
Credit Points		40
Spring session		
TEAC 1039	Scientist, Artist, Teacher	10
TEAC 1011	Educational Psychology	10
TEAC 2062	Teachers as Change Makers	10
Select one elective		10
Credit Points		40
Total Credit Points		80

Students may exit at this point and graduate with a Diploma in Education (Primary) on successful completion of 80 credit points of Year 1 subjects.

1878 - Diploma in Education (Primary) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/diploma-education-primary-exit-only/>)

Course	Title	Credit Points
Year 2		
Autumn session		
TEAC 3016	Language and Literacy in the Early Years	10
TEAC 2043	Numeracy and Mathematics in the Early Years	10
TEAC 2004	Being a Teacher	10

TEAC 2048	Primary Professional Experience 1: Working in Classrooms	10
Credit Points		40
Spring session		
TEAC 2063	History, Geography, Civics and Citizenship in the Primary Years	10
TEAC 2024	Engaging with Families and Communities	10
TEAC 2046	Pedagogy and Praxis in Aboriginal and Torres Strait Islander Education	10
TEAC 2053	Science and Technology in the Primary Years	10
Credit Points		40
Total Credit Points		80

Students may exit at this point and graduate with the Associate Degree in Education (Primary) on successful completion of 80 credit points of Year 1 units plus 80 credit points from Year 2 subjects, for a total of 160 credit points.

1877 - Associate Degree in Education (Primary) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/associate-degree-education-primary-exit-only/>)

Course	Title	Credit Points
Year 3		
Autumn session		
TEAC 3019	Numeracy and Mathematics in Years 3-6	10
TEAC 3015	Language and Literacy in Years 3-6	10
TEAC 3046	Engaging Pedagogies	10
TEAC 3020	Primary Professional Experience 2: Working with Assessment Data for Instruction	10
Credit Points		40
Spring session		
TEAC 3004	Creative Arts Education	10
TEAC 3010	Health and Physical Education in the Primary Years	10
TEAC 3044	STEM Principles and Practices in the Primary Years	10
Select one elective		10
Credit Points		40
Year 4		
Autumn session		
TEAC 4012	Teaching EAL/D Students in the Primary Years	10
TEAC 3043	Reading Children's Literature and Digital Texts	10
TEAC 3013	Inclusive Practices	10
TEAC 3021	Primary Professional Experience 3: Engaging with Diverse Students and Communities	10
Credit Points		40
Spring session		
TEAC 4010	Researching Professional Practice	10
TEAC 4006	Primary Professional Experience 4a: Transition into the Profession 1	10

Select two electives	20
Credit Points	40
Total Credit Points	160

Recommended Electives

May be selected from the following areas:

- Inclusive Education
- Sustainability
- Science