

# BACHELOR OF EDUCATION (PRIMARY) ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION (1717)

**Approved Abbreviation:** BEd(Prim)ATSIED  
**Western Sydney University Program Code:** 1717  
**AQF Level:** 7

This program applies to students who commenced in 2020 or later.

For commencement year 2015 - 2017, please refer to: 1717.1 - Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1717.1>)

The Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education is a four year undergraduate program that gives students the skills and knowledge to teach effectively across the full curriculum range from Kindergarten to Year 6. This program is only available to Australian Aboriginal and/or Torres Strait Islander applicants. Students will extend their literacy and numeracy skills, as well as develop both curriculum and cultural knowledge and understandings to form a firm foundation for teaching in primary schools. Graduates meet the NSW Education Standards Authority Professional Teaching Standards for a Graduate Teacher. There are 2 early exit points, the Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education and Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) for students not seeking a professional teaching qualification.

## Early Exits

Students may exit this program on completion of 80 credit points with a 1718 Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education (exit only) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/diploma-educational-studies-primary-aboriginal-torres-strait-islander-education-exit-only/>) or on completion of 240 credit points with a 1861 Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) (exit only) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-educational-studies-aboriginal-torres-strait-islander-education-exit-only/>)

## Study Mode

Four years full-time.

## Program Advice

Maree Skillen (<https://directory.westernsydney.edu.au/search/profile/17155/>)

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (<https://enquiry.westernsydney.edu.au/courseenquiry/>) | Local Admission (<https://www.westernsydney.edu.au/future/>) | International Admission (<https://www.westernsydney.edu.au/international/home/apply/admissions/>) |

## Location

Campus	Attendance	Mode	Advice
Bankstown Campus	Full Time	Internal	See above

## Accreditation

The Bachelor of Education (Primary) qualifies graduates to teach Kindergarten to Year 6 (K-6) in government and non-government primary schools in Australia, and most other countries. Professionally accreditation by the NSW Education Standards Authority is pending. Graduates will meet the Australian Professional Standards for Graduate Teachers.

## Inherent Requirements

### Inherent Requirements

There are inherent requirements for this program that you must meet in order to complete your program and graduate. Make sure you read and understand the requirements for this program online.

Details of the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education Inherent Requirements are available at:

[https://www.westernsydney.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_teaching\\_courses\\_postgraduate/](https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/)

## Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

## Admission

This program is available only to Australian Aboriginal and/or Torres Strait Islander applicants.

Prospective Aboriginal and Torres Strait Islander students have direct admission into the program via the Aboriginal and Torres Strait Islander Pathway Program. The Program includes assessment of literacy and numeracy skills and an interview for the non-academic capabilities assessment. Students will be required to demonstrate Confirmation of Aboriginality.

<https://www.westernsydney.edu.au/future/study/application-pathways/aboriginal-and-torres-strait-islander-pathway-program/how-to-apply.html>

Students not entering via the Equity pathway are required to demonstrate

- Confirmation of Aboriginality (<https://www.westernsydney.edu.au/future/study/application-pathways/aboriginal-and-torres-strait-islander-pathway-program/how-to-apply.html>)
- An ATAR of 78 or greater
- Completion of an English unit and/or mathematics unit in the NSW Higher School Certificate at band 5, **or**
- Passed The College Foundation Studies Academic English subject and two other subjects at Credit grade level or higher.

Individual assessments of students wishing to make entry via program transfer

- Confirmation of Aboriginality (<https://www.westernsydney.edu.au/future/study/application-pathways/aboriginal-and-torres-strait-islander-pathway-program/how-to-apply.html>)
- has successfully undertaken a number of subjects previously at a university which have been assessed as having parity to subjects elsewhere in the program with a GPA of 5.0 or above.

## Existing Entry Pathways

For more information visit

<https://www.westernsydney.edu.au/future/student-life/aboriginal-and-torres-strait-islander-student-support.html>

and apply to

<https://westernsydney.uac.edu.au/ws/>

## Special Requirements Prerequisites

Prior to enrolling, students in subjects TEAC 1029 Professional Experience 1: Introduction to Classrooms, TEAC 2049 Professional Experience 2: School-based Learning, TEAC 3040 Professional Experience 3, TEAC 3023 Professional Experience 4: Teaching in Country must:

- Satisfactorily complete Child Protection Awareness training  
Link to Child Protection Awareness Training ([https://www.westernsydney.edu.au/schools/soed/special\\_requirements/#Online](https://www.westernsydney.edu.au/schools/soed/special_requirements/#Online))
- Satisfactorily complete Working with Children Check  
Link to Working with Children Check ([https://www.westernsydney.edu.au/schools/soed/special\\_requirements/#Children](https://www.westernsydney.edu.au/schools/soed/special_requirements/#Children))
- Satisfactorily complete Anaphylaxis training  
Link to Anaphylaxis training ([https://www.westernsydney.edu.au/schools/soed/special\\_requirements/#ASCIA](https://www.westernsydney.edu.au/schools/soed/special_requirements/#ASCIA))

## QuEST - Non-Academic Capabilities Selection

Students with an offer to enrol in an accredited initial teacher education program are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session.

Refer to the Australian Institute for Teaching and Leadership (AITSL) website for more information and the Selection Guidelines: Factsheet.

## Program Completion Prerequisites

Prior to graduating and prior to enrolment in subject TEAC 3023 Professional Experience 4: Teaching in Country, students must:

- Satisfactorily complete the National Literacy and Numeracy TEST.  
Link to National Literacy and Numeracy TEST ([https://www.westernsydney.edu.au/schools/soed/special\\_requirements/#Test](https://www.westernsydney.edu.au/schools/soed/special_requirements/#Test))

## Advanced Standing

Advanced standing may apply to eligible prospective students, and this will be assessed on a case by case basis.

Qualification for this award requires the successful completion of 320 credit points including the subjects listed in the recommended sequence below.

Early exit point: Students can exit with the Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education on completion of 80 credit points of study from the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education subjects.

1718 - Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/diploma-educational-studies-primary-aboriginal-torres-strait-islander-education-exit-only/>)

## National Literacy and Numeracy TEST

Students who do not sit or meet the standard of the National Literacy and Numeracy TEST will be eligible to graduate with the Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) on completion of the first three years of the recommended sequence below.

1861 - Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-educational-studies-aboriginal-torres-strait-islander-education-exit-only/>)

## Recommended Sequence

### Full-time intake

Course	Title	Credit Points
<b>Year 1</b>		
<b>1H session</b>		
TEAC 1022	Literacy Skills for Teacher Education	10
TEAC 1028	Numeracy for Teaching	10
TEAC 1008	Curriculum and Aboriginal Perspectives	10
TEAC 1020	Language and Literacy 1	10
<b>Credit Points</b>		<b>40</b>
<b>2H session</b>		
TEAC 1017	Identity and Voice in Multimodal Texts	10
TEAC 1029	Professional Experience 1: Introduction to Classrooms	10
TEAC 2031	History, Geography, Civics and Citizenship	10
TEAC 2020	Educational Psychology for Teaching Children	10
<b>Students may exit with a Diploma in Educational Studies (Primary) - Aboriginal and Torres Strait Islander Education at this point.</b> <sup>1</sup>		
<b>Credit Points</b>		<b>40</b>
<b>Year 2</b>		
<b>1H session</b>		
TEAC 1010	Early Primary Mathematics	10
TEAC 2014	Cultural Diversity, Society and Learning	10
TEAC 2011	Contemporary Issues in Aboriginal Education	10
TEAC 2058	Wellbeing and Promoting Positive Learning Environments	10
<b>Credit Points</b>		<b>40</b>
<b>2H session</b>		
TEAC 2030	Health and Physical Education	10
TEAC 2049	Professional Experience 2: School-based Learning	10
TEAC 2052	Science and Technology	10
TEAC 2032	Inclusive Education Practices	10
<b>Credit Points</b>		<b>40</b>
<b>Year 3</b>		
<b>1H session</b>		
TEAC 2013	Creative Arts	10
TEAC 3014	Language and Literacy 2	10
TEAC 4002	Developing Primary Mathematics	10
TEAC 2060	Developing Aboriginal Languages K-6	10
<b>Credit Points</b>		<b>40</b>

**2H session**

TEAC 2033	Indigenous Landscapes and Sustainability	10
TEAC 3036	Data and Assessment in the Primary classroom	10
TEAC 3040	Professional Experience 3	10
TEAC 3032	Understanding and Teaching in Context	10

**National Literacy and Numeracy TEST<sup>2</sup>**

Note: Students who do not sit or meet the standard of the National Literacy and Numeracy TEST can exit at this point with a Bachelor of Education Studies (Aboriginal and Torres Strait Islander Education)<sup>2</sup>

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**Credit Points** **40**

**Year 4****1H session**

TEAC 3039	Mathematics 1: Geometry, Number and Algebra Years K-6	10
TEAC 3038	Health and Physical Education 2	10
TEAC 3003	Community Responsive Pedagogies and Leadership	10
TEAC 2061	Teaching K-6: Pedagogies, Priorities and Capabilities	10

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**Credit Points** **40**

**2H session**

TEAC 3041	Science and Technology 2	10
TEAC 3048	Creative Arts 2	10
TEAC 3037	Engaging in the Profession	10
TEAC 3023	Professional Experience 4: Teaching in Country	10

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**Credit Points** **40**

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**Total Credit Points** **320**

<sup>1</sup> 1718 - Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/diploma-educational-studies-primary-aboriginal-torres-strait-islander-education-exit-only/>)

<sup>2</sup> 1861 - Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-educational-studies-aboriginal-torres-strait-islander-education-exit-only/>)

**Replaced subjects**

The subject listed below count towards completion of this course for students who passed these units in 2020 or earlier.

TEAC 2059 - Creative Arts 2, replaced by TEAC 3048 (<https://hbook.westernsydney.edu.au/archives/2021-2022/subject-details/teac3048/>) Creative Arts 2